

ARAB 240: Colloquial Moroccan Arabic IIB
Session 1 Syllabus**Credit Hours:** 1 credit**Program Location:** Rabat, Morocco**Course Description:**

This course is intended for students who have already studied one term of Moroccan dialect and have studied Modern Standard Arabic for several terms. Students with a strong background in Modern Standard Arabic develop the capacity to understand main ideas and details in continuous speech on various topics in colloquial Arabic. While full understanding is still limited, by the end of the course students are able to ask questions and understand the responses, express facts and opinions in complex sentences, and engage in conversations in colloquial Arabic with native speakers on a wide range of topics. This course enables the student to meet daily and situational needs and requirements of a study and work routine. Students learn to handle complex conversations with confidence and social attitudes in simple non-academic language. This course builds on vocabulary and concepts studied in previous Modern Standard and colloquial Arabic courses and allows for more advanced practice using colloquial dialect.

Learning Outcomes

By the completion of the course, students will be able to:

- Communicate and function competently, confidently, and independently in most Arabic language situations.
- Converse about variety of topics with greater breadth and accuracy.
- Utilize all of the basic structures of colloquial Arabic.
- Interact and communicate with native speakers on issues related to daily life and some more complicated topics of personal interest.
- Participate in social interactions, with sensitivity to cultural issues.
- Understand a wide variety of colloquial Arabic vocabulary and proverbs.

Knowledge

This course is designed to assist the students to acquire and demonstrate knowledge about:

- Vocabulary in the local dialect at an advanced level, including both the vocabulary used in daily interactions with native speakers as well as the terminology associated with academic study.
- The grammatical forms of the local dialect at an advanced level.
- Culturally sensitive usage of language in all situations.

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Skills

This course is designed to assist students in acquiring or enhancing the following skills:

- Recognition and application of subtle communication techniques used by native speakers.
- Comprehension of segments on Arabic radio and television programs that use both Modern Standard Arabic (MSA) and colloquial Arabic such as interviews, short lectures on familiar topics, news items, and reports primarily dealing with factual information.
- Confidently presenting in colloquial Arabic on topics of interest.
- Understanding main ideas and most details of connected discourse on a variety of topics.

Attitudes

This course is designed to encourage development of the following attitudes:

- Appreciation of the Arabic language in general.
- Cultural awareness of appropriate behavior and colloquial Arabic phrases in various social situations.
- Confidence in linguistic and communicative abilities to interact with native speakers.
- Desire to pursue further study of the language.

Required Texts

1. Locally produced materials, selected by program faculty
2. Selected materials from a variety of authentic media (e.g. newspapers, internet)

Assessment Overview

Description	Weight	Due Date
Engagement	25%	Continuous
Assignments	25%	Continuous
Quizzes	20%	Quiz 1: Week 2 Quiz 2: Week 3 Quiz 3: Week 5
Final Exam	30%	Week 5, Tuesday

Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. This means doing any listening activities, homework, and learning new vocabulary and structure so that they can actively use them in class.

Overview of Attendance Policy

For Modern Standard Arabic, students are allowed to miss only **4 contact hours** (1 full day of instruction) unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (2 contact hours is equal to one absence). Being absent for more than 4 contact hours will result in **one letter grade deduction from the student's final grade for every 2 hours of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 2 hours of instruction (for a total of 6 hours of unexcused absences) an "A" will become "A-", after 8 total hours of unexcused absence an "A" becomes a "B+"; after 10 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

For Colloquial Arabic, students are allowed to miss only **2 contact hours** unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused

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absence (1 contact hour is equal to one absence). Being absent for more than 2 contact hours will result in **one letter grade deduction from the student's final grade for every 1 hour of unexcused absence beyond the allowed limit.** In other words, if a student misses an additional 1 hour of instruction (for a total of 3 hours of unexcused absences) an "A" will become "A-", after 4 total hours of unexcused absence an "A" becomes a "B+"; after 5 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for 20% of the total course grade.

Summary of Attendance Policy

1. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
2. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
3. Deadlines must be respected, even in cases of excused absences.
4. Students are responsible for getting homework assignments they miss and submitting them in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
5. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
6. The Attendance Policy is applied until the last day of the program.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor, but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor comments on the homework. It is the students' responsibility to come to office hours to see their instructors when questions arise.

Language Partner Meetings

You will receive your language partner's name and contact information during the first week of the term. It is your responsibility to contact him/her; if they do not answer the first time, continue to call and do not depend on them calling you back as they still do not know your number. If you cannot contact him/her or would like another language partner, speak with program staff and they will assign you a new language partner.

You should meet with your language partner once a week. These meetings aim to involve you with more exposure to Moroccan culture. There is an assignment or a discussion every week you will be asked to do with your language partner. These are submitted as either a recording or presentation. Each assignment will be related to that week's topic and vocabulary. You are expected to widen your cultural knowledge and spoken Moroccan vocabulary and expressions. The language partner meetings count in your assignments grade for this course.

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Final Project

You are responsible for a project due August 9th. The project should be done either individually or in groups. The project could be anything (video, acting scene, etc.) that covers some of the subjects we discuss in class and also the cultural knowledge you come to know during your stay in Morocco. You will be presenting your project during the last week before the final in class. This project counts in your assignments grade.

Quizzes: There will be three quizzes, which will last about 10 minutes each.

Final Exam:

The final examination will cover material studied during session 1.

Grading Scale

Numerical	Grade	Basic Grade Point	Grade Range
93-100	A	4.0	3.86-4.00
90-92	A-	3.7	3.46-3.85
87-89	B+	3.3	3.16-3.45
83-86	B	3.0	2.86-3.15
80-82	B-	2.7	2.46-2.85
77-79	C+	2.3	2.16-2.45
73-76	C	2.0	1.86-2.15
70-72	C-	1.7	1.36-1.85
60-69	D	1.0	0.51-1.35
Below 60	F	0.0	0.00-0.50

Course Schedule

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Date	Activity	Homework assignments	Exams
Week 1, Tuesday First lesson			
Second lesson			
Week 1, Wednesday First lesson			
Second lesson			
Week 1, Thursday First lesson			
Second lesson			
Week 1, Friday First lesson			
Second lesson			
Week 2, Monday First lesson			
Second lesson			

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Week 2, Tuesday First lesson			
Second lesson			

Week 2,Wednesday First lesson			
Second lesson			
Week 2,Thursday First Lesson			
Second Lesson			
Week 2,Friday First lesson			
Second lesson			

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Week 3, Monday First lesson			
Second lesson			
Week 3, Tuesday First lesson			

Second lesson			
Week 3, Wednesday First lesson			
Second lesson			
Week 3, Thursday First lesson			
Second lesson			
Week 3, Friday First lesson			
Second lesson			

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Week 4, Monday First lesson			
Second lesson			
Week 4, Tuesday First lesson			

Second lesson			
Week 4, Wednesday First lesson			
Second lesson			
Week 4, Thursday First lesson			
Second lesson			

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Week 4, Friday First Lesson			
Second Lesson			
Week 5, Monday First Lesson			
Second Lesson			
Week 5, Tuesday	Final Exam		Final Exam
Week 5, Wednesday	Reflection Day		

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