

ARAB 301: Arabic V

Credit Hours: 8 credit hours

Contact Hours: 120

Course Duration: 1 semester

Program Locations: Rabat, Morocco; Cairo, Egypt; Amman, Jordan

Important note: this is a real syllabus for this course, presented primarily in English for administrative purposes and with the course schedule showing coverage during an average semester. Student placement in an Arabic level is determined by a written assessment prior to arrival, an OPI-style assessment during onsite Orientation, and consideration of prior study. The syllabus students receive onsite consists of a semester-specific course schedule presented in Arabic with a detailed, daily listing of in-class activities and homework assignments.

Course Description:

This course is a continuation of Arabic 202 and provides additional practice at the advanced level to help students attain a higher level of skill development (e.g., listening, speaking, reading, writing) and linguistic accuracy. This course covers the material in *Al-Kitaab*, Part Three, Second Edition, Chapters 4-9, supplemented by local materials in both MSA and colloquial Arabic. By the end of this course, students are able to:

- use a wide range of vocabulary regarding topics of professional interest;
- better obtain information, understand ideas presented in a text, discover an author's point of view, and give evidence for their point of view;
- apply their knowledge of Arabic grammar as one of the analytical tools in comprehending written texts;
- produce lengthy descriptive and argumentative discourse in speaking;
- summarize texts and express their points of view in writing and speaking; and
- comfortably interact with native speakers to engage in discussions of contemporary issues.

Skills

This course is designed to assist students in acquiring or enhancing the following skills:

- summarizing and commenting on assigned texts, Arabic TV programs, interviews, lectures, and documentaries;
- following segments of Arabic programs (interviews, short lectures on familiar topics, news items, and reports primarily dealing with factual information);
- comprehending the main points from video materials and identifying important subtleties;
- employing a variety of strategies appropriate for different types of reading (skimming, scanning, reading for detail, reading for pleasure, etc.);
- making substantial presentations on topics of interest;
- writing lengthy compositions on current issues.

Attitudes

This course is designed to encourage development of the following attitudes:

- eagerness to learn the Arabic language;
- curiosity about the local culture in particular;
- confidence in ability to interact with native speakers;
- cultural awareness of appropriate behavior in various situations;
- desire to pursue further study of the language.

Required Texts

1. *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs Part Three, Second Edition, by Kristin Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi
2. Hans Wehr *Dictionary of Modern Written Arabic*, edited by J.M. Cowan
3. Locally produced materials, selected by program faculty

Assessment Overview

Description	Weight	Due Date
Engagement	15%	Continuous
Assignments	15%	Continuous
Quizzes	10%	Quiz 1: Week 2 Quiz 2: Week 4
Midterm exam	15%	Week 6
Final Written Exam	15%	Week 15
Paper		
First draft	5%	
Second draft	5%	
Final draft	10%	Week 15
Presentation	10%	

Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. This means doing any listening activities, homework, and learning new vocabulary and structure so that they can actively use them in class. Teachers will grade the student engagement in the course on an ongoing basis. The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for 20% of the total course grade.

Overview of Attendance Policy

In courses that meet once a week students are permitted one unexcused absence; in courses that meet twice a week students are permitted two unexcused absences; in courses that meet three or more times a week students are permitted three unexcused absences. If a student has more than the permitted number of unexcused absences his/her grade for the course will be lowered by one "mark" for each additional unexcused absence.

In other words,

- in a course that meets once a week only one unexcused absence is allowed. After two unexcused absences an A becomes an A-; after three an A becomes a B+; after four an A becomes a B, etc.
- in a course that meets twice a week, only two unexcused absences are allowed. After three unexcused absences an A becomes an A-; after four an A becomes a B+; after five an A becomes a B, etc.
- in courses that meet three or more times a week, only three unexcused absences are allowed. After four unexcused absences an A becomes an A-; after five an A becomes a B+; after six an A becomes a B, etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and accounts for a portion of the total course grade.

Summary of Attendance Policy

1. Three occurrences of tardiness are equivalent to one unexcused absence; each subsequent instance of tardiness is considered an additional unexcused absence.
2. Students are expected to do the required reading and/or exercises before class, volunteer for presentations, and participate actively in class discussions.
3. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
4. Deadlines for assignments and scheduled or unscheduled assessments must be respected, even in cases of excused absences. Instructors are under no obligation to accept any work missed due to unexpected absences.
5. Students are responsible for getting homework assignments they miss and submitting it in a timely manner. Assignments turned in after the due date result in a penalty to be determined by the instructor.
6. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
7. The Attendance Policy is in effect until the last day of the program.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor, but will not be given any credit. Students should follow up on any instructor comments regarding and corrections to homework. It is the student's responsibility to come to office hours to see their instructors when questions arise.

Quizzes

There will be twenty-minute written quizzes and a midterm exam on the following dates, unless otherwise noted by the instructor:

- **Quiz 1: Week 2**
- **Paper topics: Week 3**
- **Quiz 2: Week 4**
- **Midterm: Week 6**
- **Quiz 3: Week 10**
- **First paper draft: Week 11**

- **Second paper draft: Week 13**
- **Final exam: Week 15**
- **Final paper and presentation: Week 15**

Final Written Exam: Week 15

The final examination will cover all material studied during the term. It will test reading, grammar, writing, and listening skills.

Research Paper

Students will be required to write a research paper between 1000-1250 words in length. The topic should be closely related to local and regional culture, history, issues, and/or current events. Guidelines for the research paper and final presentation will be provided by the instructor. Three potential topics will be due in Week 3, final topic to be selected in consultation with the instructor. A draft up to 500 words is due in Week 10, and a second draft up to 1000 words is due in Week 12. For both drafts, the instructor will discuss mistakes during in-class workshops of all papers and return them to students for corrections. The final draft of the entire paper is due at the end of Week 15. Each student will give a 10-15-minute presentation based on their paper.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor's comments on the homework, and it is the students' responsibility to come to office to see the instructor when questions arise.

Quizzes

There will be three 30-minute quizzes as indicated in the course schedule, unless otherwise noted by the instructor.

Midterm Exam

The midterm exam will cover all material studied from the beginning of the semester until the midterm. It will test reading, writing and listening skills.

Final Written Exam

The final examination will cover material studied after the midterm. It will test reading, writing and listening skills.

Course Schedule

Week	Course Coverage	Assignments and Exams
Orientation Week	Survival Colloquial	
Week 1	<p style="text-align: right;">مع الشعر العربي</p> <p>Lesson 4 -activating new vocabulary, expressions, and syntax in MSA and colloquial -كان وأخواتها وكاد وأخواتها -colloquial activities TBD -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD
Week 2	<p>Lesson 4 (con't.) -الشعر -الشرط مع المضارع المجزوم -كلا -colloquial activities TBD -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD Quiz 1
Week 3	<p style="text-align: right;">مع التطور والتنمية في المجتمعات العربية</p> <p>Lesson 5 -activating new vocabulary, expressions, and syntax in MSA and colloquial -قد -أزمنة الفعل -colloquial activities TBD -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD Potential paper topics due
Week 4	<p>Lesson 5 (con't.) -القراءات والتراث -colloquial activities TBD -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD Quiz 2
Week 5	<p style="text-align: right;">الدين والمجتمعة</p> <p>Lesson 6 -activating new vocabulary, expressions, and syntax in MSA and colloquial -"او" المعية والمفعول معه -المبني المجهول -colloquial activities TBD -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD
Week 6	<p>Lesson 6 (con't.) -المصدر + الفاعل + المفعول به -القراءات والتراث -colloquial activities TBD -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD Midterm Exam
Week 7	Term Break	

	(varies from semester to semester)	
Week 8	<p>آداب وفنون</p> <p>Lesson 7 -activating new vocabulary, expressions, and syntax -أوزان المؤنث والمذكر -الألوان -colloquial activities TBD -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD
Week 9	<p>Lesson 7 (con't.) - القراءات والتراث -colloquial activities TBD -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD
Week 10	<p>بين الانتماء والاغتراب</p> <p>Lesson 8 -activating new vocabulary, expressions, and syntax -المفعول المطلق -الفاعل لاسم الفاعل أو اسم المفعول أو الصفة -colloquial activities TBD -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD First paper draft due
Week 11	<p>Lesson 8 (con't.) - القراءات والتراث -paper draft workshopping -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD
Week 12	<p>رؤى نسائية</p> <p>Lesson 9 -activating new vocabulary, expressions, and syntax -أعضاء الجسم -المفرد والجمع -الحال -paper draft workshopping -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD Second paper draft due
Week 13	<p>Lesson 9 (con't.) - القراءات والتراث -paper draft workshopping -all drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD
Week 14	<p>Make-up for excursion days, days lost to unforeseen schedule changes/cancellations -paper draft workshopping -All drills marked "in class"</p>	-all drills marked "at home" and additional assignments TBD
Week 15	Final Exam	Final Paper, Final Presentation
Week 16	Reflection Week (90 minute reflection session)	

