

## AMIDEAST Education Abroad Programs ARAB 102: Modern Standard Arabic II Session 1 Syllabus

**Credit Hours:** 5 credit hours

### Course Description

This course consolidates material learned in Arabic 101, and introduces students to more advanced and more challenging linguistic and cultural material from Al-Kitaab, Part One, Second Edition, Chapters 6-13 as well as locally produced authentic materials. By the end of this course, students will be able to:

- Activate the learned vocabulary through interactive activities
- Understand basic grammatical structures in Arabic
- Produce a lengthy descriptive and narrative discourse in speaking
- Express their opinions and show their preferences using structured language
- Follow and understand short written and spoken texts in the news in the TV
- Read mid- size texts, using skimming techniques appropriate for their level

### Knowledge

By the completion of the course, students will be able to:

- Activate the learned vocabulary through interactive activities
- Understand basic grammatical structures in Arabic
- Produce a lengthy descriptive and narrative discourse in speaking
- Express their opinions and show their preferences using structured language
- Follow and understand short written and spoken texts in the news in the TV
- Read mid- size texts, using skimming techniques appropriate for their level
- Learn more aspects of Arabic culture.

### Skills

This course will assist students in developing the following language skills:

- Listening and understanding the general ideas in short paragraphs
- Comprehending new words and phrases from context
- Communicating by forming short and grammatically correct answers
- Talking about themselves, people and places around them.
- Ability to read short paragraphs, memos, emails, timetables, maps, and signs
- Ability to write short paragraphs about personal and familiar topics.

### Attitudes

This course helps develop the following attitudes:

- Eagerness to learn the Arabic language
- Curiosity about the local culture in particular
- Confidence in ability to interact with native speakers
- Cultural awareness to behave appropriately in various situations
- Desire to pursue further study of the language.

### Course Materials

1. *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs A Textbook for Beginning Arabic: Part One, Second Edition, by Kristin Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi
2. Hans Wehr *Dictionary of Modern Written Arabic* edited by J.M. Cowan
3. Locally produced materials, selected by program faculty

### Assessment Overview

| Description        | Weight | Due Date   |
|--------------------|--------|--|
| Engagement         | 20%    | Continuous   |
| Assignments        | 30%    | Continuous   |
| Quizzes            | 20%    | Quiz 1: Week 1, Thursday<br>Quiz 2: Week 3, Thursday |
| Midterm Exam       | 15%    | Week 2, Thursday                                     |
| Final Written Exam | 15%    | Week 5, Monday                                       |

### Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. This means doing any listening activities, homework, and learning new vocabulary and structure so that they can actively use them in class.

### Overview of Attendance Policy

**For Modern Standard Arabic**, students are allowed to miss only **4 contact hours** (1 full day of instruction) unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (2 contact hours is equal to one absence). Being absent for more than 4 contact hours will result in **one letter grade deduction from the student's final grade for every 2 hours of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 2 hours of instruction (for a total of 6 hours of unexcused absences) an "A" will become "A-", after 8 total hours of unexcused absence an "A" becomes a "B+"; after 10 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

**For Colloquial Arabic**, students are allowed to miss only **2 contact hours** unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (1 contact hour is equal to one absence). Being absent for more than 2 contact hours will result in **one letter grade deduction from the student's final grade for every 1 hour of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 1 hour of instruction (for a total of 3 hours of unexcused absences) an "A" will become "A-", after 4 total hours of unexcused absence an "A" becomes a "B+"; after 5 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor)

justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for 20% of the total course grade.

#### *Summary of Attendance Policy*

1. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
2. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
3. Deadlines must be respected, even in cases of excused absences.
4. Students are responsible for getting homework assignments they miss and submitting them in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
5. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
6. The Attendance Policy is applied until the last day of the program.

#### Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor, but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor's comments on the homework and it is the students' responsibility to see the instructor when questions arise.

#### Quizzes

There will be two 30-minute quizzes as listed in the schedule.

Quiz 1: Week 1, Thursday

Quiz 2: Week 3, Thursday

#### Midterm

The midterm exam will cover all material studied from the beginning of the semester until the midterm. It will test reading, writing and listening skills.

#### Final Written Exam

The final examination will cover material studied after the midterm. It will test reading, writing and listening skills.

### Grading Scale

| Numerical | Grade | Basic Grade Point | Grade Range |
|-----------|-------|-------------------|-------------|
| 93-100    | A     | 4.0               | 3.86-4.00   |
| 90-92     | A-    | 3.7               | 3.46-3.85   |
| 87-89     | B+    | 3.3               | 3.16-3.45   |
| 83-86     | B     | 3.0               | 2.86-3.15   |
| 80-82     | B-    | 2.7               | 2.46-2.85   |
| 77-79     | C+    | 2.3               | 2.16-2.45   |
| 73-76     | C     | 2.0               | 1.86-2.15   |
| 70-72     | C-    | 1.7               | 1.36-1.85   |
| 60-69     | D     | 1.0               | 0.51-1.35   |
| Below 60  | F     | 0.0               | 0.00-0.50   |

### Course Schedule

| Date                                    | Activity  | Homework Assignments  | Exams/ quizzes |
|---|---|---|----------------|
| <u>Week 1</u><br>Sunday<br>First Lesson | درس 6 : أنا خالد<br>إحماء و تدريبات للتعارف<br>تفعيل المفردات الجديدة | Exercise # 1 page 86<br>Exercise # 3 page 87                                      |                |
| Second Lesson                           | درس 6 : أنا خالد<br>تعليم آخر للمفردات<br>تمرين اسألوا زملائكم        | Study the culture<br>Study the grammar<br>page 89<br>Study the grammar<br>page 91 |                |
| Monday<br>First Lesson                  | درس 6 : أنا خالد<br>تمرين 4 : القصة<br>تمرين 5<br>المصدر              | Exercise # 6 page 90  |                |
| Second Lesson                           | درس 6 : أنا خالد<br>تمرين 7<br>تمرين 8<br>قواعد : لماذا               | Exercise # 9 page 93<br>Study the culture<br>page 97                              |                |

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| Tuesday<br>First Lesson                 | درس 6 : أنا خالد<br>تمرين 10<br>تمرين 12<br>تمرين 13                                 | Exercise # 11 page 94<br>Exercise # 16 page 100   |        |
| Second Lesson                           | درس 6 : أنا خالد<br>تمرين 14<br>مفردات الثقافة<br>نشاط قراءة و محادثة (الأكل العربي) | Exercise # 17 page 100<br>Study the new vocabulary of chapter 7<br>Study the grammar page 106     |        |
| Wednesday<br>First Lesson               | درس 7 : أنا أكبرهم<br>تفعيل المفردات الجديدة<br>تمرين 1<br>تمرين 3                   | Exercise # 2 page 104<br>Study the culture page 105   |        |
| Second Lesson                           | درس 7 : أنا أكبرهم<br>تمرين 4 : القصة<br>القواعد : ل عند مع                          | Exercise # 5 page 107<br>Study the grammar page 108 + 110<br>Study the grammar page 112           |        |
| Thursday<br>First Lesson                |  |   | Quiz 1 |
| Second Lesson                           | درس 7 : أنا أكبرهم<br>القواعد : الجملة الاسمية<br>تمرين 6                            | Exercise # 7 page 109   |        |
| <u>Week 2</u><br>Sunday<br>First Lesson | درس 7 : أنا أكبرهم<br>القواعد : كان<br>تمرين 9<br>القواعد : كم<br>تمرين 10           | Exercise # 11 page 114<br>Exercise # 13 page 115<br>Study the vocabulary and culture page 116-115 |        |
| Second Lesson                           | تمرين 5: القصة<br>تمرين 7 : الثقافة  | Exercise # 9 page 9<br>Study the grammar page 7   |        |
| Monday<br>First Lesson                  | درس 7 : أنا أكبرهم<br>تمرين 12 : القراءة<br>الهوايات<br>تمرين 17                     | Exercise # 16 page 121<br>Exercise # 18- 19 page 100  |        |

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|                           |   | Study the new vocabulary of chapter 8<br>Exercise # 1 page 126  |                     |
| Second Lesson             | درس 8 : المستقبل للتجارة<br>تفعيل المفردات الجديدة<br>تمرين 2                         | Study the grammar page 128-131<br>Exercise # 6 page 131   |                     |
| Tuesday<br>First Lesson   | درس 8 : المستقبل للتجارة<br>تمرين 3<br>تمرين 4 : القصة<br>تمرين 5                     | Study the grammar page 133- 135   |                     |
| Second Lesson             | درس 8 : المستقبل للتجارة<br>القواعد : الفعل الماضي<br>تمرين 7<br>تمرين 8              |   |                     |
| Wednesday<br>First Lesson | درس 8 : المستقبل للتجارة<br>القواعد : الجذر و الوزن<br>تمرين 11                       | Exercise # 9+10 page 136<br>Study the grammar page 138<br>Exercise # 12 page 139  |                     |
| Second Lesson             | درس 8 : المستقبل للتجارة<br>القواعد : الأعداد 11- 100<br>تمرين 14<br>تمرين 15 : قراءة | Exercise # 13 page 139<br>Exercise # 16 page 141<br>Exercise # 18 page 145<br>Exercise # 21 page 146<br>Study the new vocabulary of chapter 9 |                     |
| Thursday<br>First Lesson  |   |   | <b>Midterm Exam</b> |
| Second Lesson             | درس 8 : المستقبل للتجارة<br>تمرين 17<br>تمرين 18<br>تمرين 20                          | Exercise # 1 page 149<br>Exercise # 2 page 150  |                     |
| <u>Week 3</u>             | <i>Holiday (No class)</i>   |   |                     |

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|---|---|---|---------------|
| Sunday                                  |   |   |               |
| Monday                                  | <i>Holiday (No class)</i>   |   |               |
| Tuesday                                 | <i>Holiday (No class)</i>   |   |               |
| Wednesday, June 28<br>First Lesson      | درس 9 : جدتي توقظني في<br>السادسة و النصف<br>تفعيل المفردات الجديدة<br>تمرين 3  | Study the grammar<br>page 153<br>Study the grammar<br>page 155  |               |
| Second Lesson                           | درس 9 : جدتي توقظني في<br>السادسة و النصف<br>تمرين 4 : القصة<br>تمرين 5<br>القواعد : ليس                              | Study the culture<br>page 153<br>Study the grammar<br>page 156<br>Exercise # 7 page<br>154  |               |
| Thursday<br>First Lesson                |   |   | <b>Quiz 2</b> |
| Second Lesson                           | درس 9 : جدتي توقظني في<br>السادسة و النصف<br>القواعد : الأعداد الترتيبية و<br>الساعة<br>تمرين 6<br>تمرين 8<br>تمرين 9 | Exercise # 11 page<br>159   |               |
| <u>Week 4</u><br>Sunday<br>First Lesson | درس 9 : جدتي توقظني في<br>السادسة و النصف<br>تمرين 10 : القراءة<br>تمرين 14 : كتابة<br>تمرين 17                       | Exercise # 15 page<br>162<br>Exercise # 16 page<br>163<br>Exercise # 18 page<br>164<br>Study the new<br>vocabulary of<br>chapter 10<br>Exercise # 1 page<br>169 |               |
| Second Lesson                           | درس 10 : بيت العائلة<br>تفعيل المفردات الجديدة<br>تمرين 2 + 3 + 4   | Exercise # 5 page<br>170<br>Study the culture<br>page 172<br>Study the grammar<br>page 173  |               |

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| Monday<br>First Lesson    | درس 10 : بيت العائلة<br>القصة + تمرين 7<br>القواعد : المضارع المنصوب<br>تمرين 8<br>تمرين 9                         | Study the grammar<br>page 176-177  |  |
| Second Lesson             | درس 10 : بيت العائلة<br>القواعد : إلى و على + الضمائر<br>القواعد : ضمائر النصب<br>تمرين 12<br>تمرين 13<br>تمرين 15 | Exercise # 10 page<br>176<br>Exercise # 11 page<br>178<br>Exercise # 17 + 18<br>page 183<br>Study the new<br>vocabulary of<br>chapter 11<br>Exercise # 1 page<br>187 |  |
| Tuesday<br>First Lesson   | درس 10 : بيت العائلة<br>تمرين 16<br>تمرين 17<br>تفعيل المفردات الجديدة<br>تمرين 2                                  | Exercise # 2 page<br>188   |  |
| Second Lesson             | درس 11 : أشعر بالخيال<br>أحيانا<br>تمرين 4<br>القصة<br>تمرين 6   | Study for the Quiz<br>Study the grammar<br>page 190 + 192<br>Exercise # 7 page<br>190<br>Study the grammar<br>page 195   |  |
| Wednesday<br>First Lesson | درس 11 : أشعر بالخيال<br>أحيانا<br>القواعد : المضارع المرفوع<br>تمرين 8<br>تمرين 9                                 | Exercise # 10 page<br>193  |  |
| Second Lesson             | درس 11 : أشعر بالخيال<br>أحيانا<br>القواعد : جملة الصفة<br>تمرين 10 - ب<br>تمرين 11                                | Exercise # 17+ 18<br>page 200<br>Exercise # 19 page<br>201   |  |

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|   | <p>تمرين 12</p> <p>القواعد : كل/بعض/معظم/عدة</p> <p>تمرين 14 : القراءة</p>   |   |                   |
| Thursday<br>First Lesson                | <p>درس 11 : أشعر بالخيال</p> <p>أحيانا</p> <p>تمرين 15 : قراءة</p> <p>تمرين 16 : كتابة</p> <p>تمرين 20</p> <p>تفعيل المفردات الجديدة</p> <p>تمرين 1</p> <p>تمرين 3</p> | <p>Study for the vocabulary of chapter 12</p> <p>Exercise # 2 page 206</p> <p>Exercise # 4 page 207</p> <p>Study the grammar page 209</p> |                   |
| Second Lesson                           | <p>درس 12 : أصعب قرار في حياتي</p> <p>تمرين 6 : القصة</p> <p>تمرين 7</p> <p>القواعد : أفعال التفضيل</p> <p>تمرين 9</p>   | <p>Exercise # 8 page 210</p> <p>Study the grammar page 211+ 214</p> <p>Study the culture page 212</p>                                     |                   |
| <u>Week 5</u><br>Sunday<br>First Lesson | <p>درس 12 : أصعب قرار في حياتي</p> <p>القواعد : المستقبل + لن</p> <p>القواعد : الجملو الفعلية</p> <p>تمرين 12</p>  | <p>Exercise # 11 page 213</p> <p>Exercise # 13 page 215</p> <p>Exercise # 17 page 218</p>   |                   |
| Second Lesson                           | مراجعة عامة  |   |                   |
| Monday                                  | Final Exam   |   | <b>Final Exam</b> |
| Tuesday                                 | Reflection   |   |                   |