

# Education Abroad Program in Jordan



Credit Hours: 1 credit

**Program Location:** Amman, Jordan **Term and Year:** Summer, Session 1

# **Course Description**

This course is intended for students who have no previous experience with Jordanian dialect and possess a beginning proficiency in Modern Standard Arabic. Students are introduced to basic vocabulary, expressions, and grammar structures used frequently in the local environment. This course aims to help students reach a level where they are able to navigate a limited number of uncomplicated communicative tasks in colloquial Arabic in straightforward social situations. Conversation in this course focuses on real life exchanges with host country nationals on common topics key to basic functioning in the target language and culture. By the end of the course, students are able to ask essential questions and understand the responses, express basic facts and opinions in simple sentences, and engage in simple conversations in colloquial Arabic with native speakers.

# **Learning Objectives**

By the completion of the course, students will be able to:

- Converse on fundamental and basic daily topics with native speakers, narrate, and read informal language (e.g. text messages, cartoons, jokes)
- Utilize almost all of the basic structures of colloquial Jordanian Arabic
- Ask essential questions and understand the responses
- Express basic facts and opinions in simple sentences

#### Knowledge

This course is designed to assist students to acquire and demonstrate knowledge about:

- Essential vocabulary in the local dialect
- Basic grammatical forms in the local dialect
- Culturally appropriate usage of the local dialect

# **Skills**

This course is designed to assist students in enriching the following skills:

- Ability to handle successfully a variety of basic communicative tasks and social situations in colloquial Jordanian Arabic
- Ability to converse about a variety of basic and social needs.
- Ability to read authentic daily materials written in colloquial Arabic such as advertisements, text messages, cartoons, descriptions of people and places, topics on Arab culture, etc.

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<sup>\*\*</sup>This is a real syllabus for this course, but please note that there may be changes for each semester.

- Ability to give short informal talks on topics of interest in colloquial Jordanian Arabic and to talk about yourself, your education, and your family with native speakers
- Ability to understand some of the differences between formal and spoken Arabic.

#### **Attitudes**

This course helps develop the following attitudes:

- Appreciation of the Arabic language in general
- Cultural awareness to behave appropriately and use the proper colloquial Jordanian Arabic phrases in various social situations
- Confidence in linguistic and communicative abilities to interact with native speakers
- Desire to pursue further study of the language

#### **Course Materials:**

• Qasid colloquial book 1 for beginners plus DVD. The course will cover chapters 1-5.

# **Evaluation and Assessment**

| Description  | Weight | Due Date   |
|--------------|--------|------------|
| Engagement   | 20%    | continuous |
| Assignments  | 30%    | continuous |
| Quizzes      | 20%    | Quiz 1:    |
|              |        | Quiz 2:    |
| Midterm Exam | 15%    |            |
| Final Exam   | 15%    |            |

#### **Engagement**

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. This means doing any listening activities, homework, and learning new vocabulary and structure so that they can actively use them in class.

Overview of Attendance Policy

For Modern Standard Arabic, students are allowed to miss only 4 contact hours (1 full day of instruction) unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (2 contact hours is equal to one absence). Being absent for more than 4 contact hours will result in one letter grade deduction from the student's final grade for every 2 hours of unexcused absence beyond the allowed limit. In other words, if a student misses an additional 2 hours of instruction (for a total of 6 hours of unexcused absences) an "A" will become "A-", after 8 total hours of unexcused absence an "A" becomes a "B+"; after 10 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

For Colloquial Arabic, students are allowed to miss only 2 contact hours unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (1 contact hour is equal to one absence). Being absent for more than 2 contact hours will result in one letter grade deduction from the student's final grade for every 1 hour of unexcused absence beyond the allowed limit. In other words, if a student misses an additional 1 hour of instruction (for a total of 3 hours of unexcused absences) an "A" will become "A-", after 4 total hours of unexcused absence an "A" becomes a "B+"; after 5 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for 20% of the total course grade

# Summary of Attendance Policy

- 1. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
- 2. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
- 3. Deadlines must be respected, even in cases of excused absences.
- 4. Students are responsible for getting homework assignments they miss and submitting them in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
- 5. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
- 6. The Attendance Policy is applied until the last day of the program.

#### **Assignments**

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor, but will not be given any credit. Students are encouraged to study and work on homework assignments together Students should follow up on any instructor's comments on the homework and it is the students' responsibility to come to office hours to see their instructors when questions arise.

# - Final Project:

You are responsible for a project due during week 4 of this term. The project should be done either individually or in groups. The project could be anything (video, acting scene, book...) that covers some of the subjects we discuss in class and also the cultural knowledge you come to know during your stay in Jordan. You will be presenting your project in class during the last week before the final exam. This project counts as part of your assignments grade.

#### Quizzes

There will periodic presentations every other week as noted in the course schedule, unless otherwise indicated by the instructor.

#### Midterm Exam

The midterm exam will cover material covered from the beginning of the semester up until the date of the exam.

# Final Exam

The final examination will cover material studied after the midterm.

# **Grading Scale**

| Numerical | Grade | Basic Grade Point | Grade Range |
|-----------|-------|-------------------|-------------|
| 93-100    | Α     | 4.0               | 3.86-4.00   |
| 90-92     | A-    | 3.7               | 3.46-3.85   |
| 87-89     | B+    | 3.3               | 3.16-3.45   |
| 83-86     | В     | 3.0               | 2.86-3.15   |
| 80-82     | B-    | 2.7               | 2.46-2.85   |
| 77-79     | C+    | 2.3               | 2.16-2.45   |
| 73-76     | С     | 2.0               | 1.86-2.15   |
| 70-72     | C-    | 1.7               | 1.36-1.85   |
| 60-69     | D     | 1.0               | 0.51-1.35   |
| Below 60  | F     | 0.0               | 0.00-0.50   |

# **Course Schedule**

| Date | Activity   | Homework<br>Assignments   | Exams/Quizzes |
|------|--|---|---------------|
|      | Chapter 1 "التعارف" التعارف" Lesson 1 مراحب: تمرين 4 تعلّم + تمرين 5                                     | Study the vocabulary lesson     1   |               |
|      | تمرين 7 •<br>تمرين 8 •<br>تمرين 9 •<br>الاستماع •  | <ul> <li>Study the vocabulary p.19 - lesson 2</li> <li>Listen to the dialogue page 21</li> <li>Study the grammar page 23</li> </ul> |               |
|      | "تشرفنا" Listen 2 • 2 تمرين 2 • The dialogues + 5 تمرين • Practice using the Object pronouns • 4 تمرين 1 | • Study for quiz<br>• 30مرین 1  |               |
| 4    | Quiz 1   |   | Quiz 1        |

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| Fid (Fig. 15)  |   |         |
|--|---|---------|
| <br>Eid al Fitr (No class)   |   |         |
| Eid al Fitr (No class)   |   |         |
|  |   |         |
|  | Ct. I .:  |         |
| Chapter 2 " لوين رايح:"  | <ul> <li>Study the grammar page 33</li> </ul>                 |         |
| Lesson 1 " بدّي أروح<br>عالسلط:"                                   | <ul> <li>Prepare for the</li> </ul>                           |         |
| عان <i>س</i> نط:<br>تمرین 2 •                                      | listening page 35   |         |
| تمرین 6 ص. 34   •  |   |         |
| الاستماع ص. 35   |   |         |
| Lesson 2 " وين معهد قاصد؟"   | Study for midterm   |         |
| تمرين 2 ص.37   | Study the new   |         |
|  | vocabulary of<br>lesson 2                                     |         |
| Midterm  |   | Midterm |
| الحوار ص. 38   | Listen to the   |         |
| تمرين 3 ص. 38  | dialogue page 38  |         |
| تمرين 4 ص. 39 •  | Study the grammar page 40-41                                  |         |
| تمرين 5 ص. 39 •  | אמקכ דט דו  |         |
| Chapter 3 " الأرقام و التواريخ                                     | • grammar page 55   |         |
| و المصاري"   | تمرین 7 ص. 56 • درین 4 c                                      |         |
| "عيد ميلادي " <b>Lesson 1</b><br>• Practice the new                | Study the new vocabulary of                                   |         |
| vocabulary   | lesson 2 page 58  |         |
| تمرین 2 ص. 51 ●  |   |         |
| تمرين 3+4 ص. 52 •  |   |         |
| الحوار ص. 53 •   |   |         |
| تمرین 5/ب + 6 ص. 54 ●  |   |         |
| Practicing using   |   |         |
| the plural<br>• 56 ص. 55   |   |         |
| مرین ۵ ص. 30 • Lesson 2 " کم سعرہ"                                 | • Listen to the   |         |
| Practicing the new   | dialogue page 60  |         |
| vocabulary   |   |         |
| تمرين 1 − ب +2 + 3   |   |         |
| ص.59   |   |         |
| الجوارص. 60 •  |   |         |
| • 60 5 مرين 5 م 00   | • Study for quiz  |         |
| <ul> <li>Practicing the Dual</li> <li>63. تمرین 7 ص. 63</li> </ul> | <ul> <li>61 مرین 4 ص 61</li> <li>Study the grammar</li> </ul> |         |
| تمرين / ص.63<br>الاستماع ص.64                                      | page 62   |         |
| الاستماع ص.۱   |   |         |
|  |   |         |

| • | • Quiz <b>2</b>  |   | Quiz 2     |
|---|--|---|------------|
|   | new vocabulary   | <ul> <li>Study the new vocabulary of lesson 1 of chapter 4</li> <li>Study the grammar page 72-74</li> </ul> |            |
|   | vocabulary<br>تمرين 2 ص.78<br>الحوار ص.79<br>تمرين 4 ص.79<br>قراءة الجمل في تمارين 5،7                 | <ul> <li>Listen to the<br/>dialogue page 79</li> <li>Study the grammar<br/>page 80</li> </ul>               |            |
|   | Chapter 5 " الأكل و الشرب" Lesson 1 "شو بتحب تاكل اليوم؟" تمرين 1 ص. 89 • تمرين 2 ص. 90 • الحوار ص. 91 | <ul> <li>Study the new vocabulary of lesson 1</li> <li>listen to the dialogue page 91</li> </ul>            |            |
|   | تمرين 4 ص.92 • الاستماع ص. 98  | <ul> <li>Study the new vocabulary of lesson 2</li> </ul>  |            |
|   | Lesson 2 "بدي أعزمكم"<br>الحوار ص.101<br>تمرين 2 ص.102   |   |            |
|   | تمرین 4 ص. 106<br>تمرین 5 ص. 106   | Study for Final test  |            |
|   | Final Exam In-Class Reflection   |   | Final Exam |
|   |  |   |            |