

AMIDEAST Education Abroad Programs ARAB 170: Summer Colloquial Arabic IB Syllabus

Credit Hours: 1 credit

Program Location: Amman, Jordan

Course Description

This course is intended for students who have no previous experience with Jordanian dialect and possess an intermediate proficiency in Modern Standard Arabic. Students are introduced to a range of vocabulary, expressions, and grammar structures used frequently in the local environment. This course aims to help students reach a level where they are able to navigate a number of communicative tasks in colloquial Arabic in straightforward social situations. Conversation in this course focuses on real-life exchanges with host country nationals on common topics that are key to functioning in the target language and culture. By the end of the course, students are able to ask questions and understand the responses, express facts and opinions in simple sentences, and engage in conversations in colloquial Arabic with native speakers. This course builds on vocabulary and concepts studied in previous Arabic courses which allows for quicker progression with the colloquial dialect.

Learning Objectives

- By the completion of the course, students will be able to:
- Converse on fundamental and basic daily topics with native speakers, narrate, and read informal language (e.g. text messages, cartoons, jokes)
- Utilize almost all of the basic structures of colloquial Jordanian Arabic
- Ask essential questions and understand the responses
- Express basic facts and opinions in simple sentences

Knowledge

This course is designed to assist the students to acquire and demonstrate knowledge about:

- Essential vocabulary in the local dialect.
- Basic grammatical forms in the local dialect.
- Culturally appropriate usage of the local dialect.

Skills

This course is designed to assist students in enriching the following skills:

- Ability to handle successfully a variety of basic communicative tasks and social situations in colloquial Jordanian Arabic
- Ability to converse about a variety of basic and social needs.
- Ability to read authentic daily materials written in colloquial Arabic such as advertisements, text messages, cartoons, descriptions of people and places, topics on Arab culture, etc.

- Ability to give short informal talks on topics of interest in colloquial Jordanian Arabic and to talk about yourself, your education, and your family with native speakers
- Ability to understand some of the differences between formal and spoken Arabic.

Attitudes

This course helps develop the following attitudes:

- Appreciation of the Arabic language in general.
- Cultural awareness to behave appropriately and use the proper colloquial Jordanian Arabic phrases in various social situations.
- Confidence in linguistic and communicative abilities to interact with native speakers.
- Desire to pursue further study of the language.

Course Materials:

Qasid colloquial book 1 for beginners and DVD. The course will cover chapters 1-12.

Evaluation and Assessment

Description	Weight	Due Date
Engagement	15%	continuous
Assignments	25%	continuous
Quizzes	20%	Quiz 1: Week 1, Wednesday Quiz 2: Week 3, Wednesday
Presentations	10%	To be assigned by the instructor, topics due weeks 2 and 3
Midterm Exam	15%	Week 2, Wednesday
Final Exam	15%	Week 5, Monday

Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. This means doing any listening activities, homework, and learning new vocabulary and structure so that they can actively use them in class.

Overview of Attendance Policy

For Modern Standard Arabic, students are allowed to miss only **4 contact hours** (1 full day of instruction) unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (2 contact hours is equal to one absence). Being absent for more than 4 contact hours will result in **one letter grade deduction from the student's final grade for every 2 hours of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 2 hours of instruction (for a total of 6 hours of unexcused absences) an "A" will become "A-", after 8 total hours of unexcused absence an "A" becomes a "B+"; after 10 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

For Colloquial Arabic, students are allowed to miss only **2 contact hours** unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (1 contact hour is equal to one absence). Being absent for more than 2 contact hours will result in **one letter grade deduction from the student's final grade for every 1 hour of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 1 hour of instruction (for a total of 3 hours of unexcused absences) an "A" will become "A-", after 4 total hours of unexcused absence an "A" becomes a "B+"; after 5 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for 20% of the total course grade.

Summary of Attendance Policy

1. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
2. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
3. Deadlines must be respected, even in cases of excused absences.
4. Students are responsible for getting homework assignments they miss and submitting them in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
5. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
6. The Attendance Policy is applied until the last day of the program.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor, but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor's comments on the homework and it is the students' responsibility to come to office hours to see their instructors when questions arise.

- **Language Partner Meetings:** Referred to as LPA in the home assignments section of each week. You will have the option of working with a language partner during the summer term. If you choose to have a language partner, you will receive your language partner's name and contact information during week 1 of this term. It is your responsibility to contact him/her; if they do not answer the first time, continue to call and do not depend on them calling you back as they still do not know your number. If you cannot contact him/her or would like another language partner, please speak to program staff and they will assign you a new language partner. To meet your homework deadline even if you do not have a language partner, reach out to your host family members, other Arabic language teachers at AMIDEAST or AMIDEAST staff.

You are to meet with your language partner or another native Arabic speaker in order to complete your language partner assignments once a week. These meetings aim to involve you more with Jordanian culture and Jordanian youth. Every week, there is an assignment/discussion you will be asked to do with your partner that is related to the week's topic and vocabulary. You are expected to widen your cultural knowledge and spoken Jordanian vocabulary and expressions. These meetings count in your assignment grade.

- **Final Project: (Week 3)**
You are responsible for a project due week 4 of this term. The project should be done either individually or in groups. The project could be anything (video, acting scene, book...) that covers some of the subjects we discuss in class and also the cultural knowledge you come to know during your stay in Jordan. You will be presenting your project in class during the last week before the final exam. This project counts as part of your assignments grade.

Quizzes:

- Quiz 1: Week 1, Wednesday
- Quiz 2: Week 3, Wednesday

Presentation:

By the end of weeks 2 and 3, all students should present a topic they would like to discuss and consult with their instructors. The Presentation should be around fifteen minutes.

Midterm:

The mid-term examination will cover material studied from the beginning of the course.

Final Exam:

The final
cover material
midterm.

Grading Scale

Numerical	Grade	Basic Grade Point	Grade Range
93-100	A	4.0	3.86-4.00
90-92	A-	3.7	3.46-3.85
87-89	B+	3.3	3.16-3.45
83-86	B	3.0	2.86-3.15
80-82	B-	2.7	2.46-2.85
77-79	C+	2.3	2.16-2.45
73-76	C	2.0	1.86-2.15
70-72	C-	1.7	1.36-1.85
60-69	D	1.0	0.51-1.35
Below 60	F	0.0	0.00-0.50

examination will
studied after the

Course Schedule

Date	Activity	Homework Assignments	Exams/Quizzes
Week 1 Sunday	Chapter 1 "التعارف" Lesson 1 "مراحب: <ul style="list-style-type: none"> تمرين 4 تعلم + تمرين 5 تمرين 7 تمرين 8 تمرين 9 الاستماع 	<ul style="list-style-type: none"> • Study the vocabulary p.19 - lesson 2 • Listen to the dialogue page 21 Study the grammar page 23 	
Monday	"Listen 2 "تشرفنا" <ul style="list-style-type: none"> • تمرين 2 • The dialogues • + تمرين 5 • Practice using the Object pronouns • تمرين 4 	<ul style="list-style-type: none"> • Study The new vocabulary of chapter 2 – lesson 1 • تمرين 1 ص 30 	
Tuesday	"Chapter 2 "لوبين رايح": "Lesson 1 "بدي أروح عالمسلط": Listening (the dialogue) <ul style="list-style-type: none"> • تمرين 2 • تمرين 6 ص 34 . • الاستماع ص 35 . "Lesson 2 "وين معهد قاصد؟": <ul style="list-style-type: none"> • تمرين 2 ص 37 . • الحوار ص 38 . • تمرين 3 ص 38 . • تمرين 4 ص 39 . 	<ul style="list-style-type: none"> • Study the grammar page 33 • Prepare for the listening page 35 • Study for the Quiz 	

	• تمرين 5 ص 39 .		
Wednesday			Quiz 1
Thursday	<p>"Chapter 3 الأرقام و التاريخ و المصاري"</p> <p>"Lesson 1 عيد ميلادي"</p> <p>Practice the new vocabulary</p> <p>• تمرين 2 ص 51 .</p> <p>• تمرين 4+3 ص 52 .</p> <p>• الحوار ص 53 .</p> <p>• تمرين 5/ب + 6 ص 54 .</p> <p>• Practicing using the plural</p> <p>• تمرين 8 ص 56 .</p> <p>• vocabulary</p> <p>• تمرين 1 - ب + 2 + 3 ص 59 .</p> <p>• الجوار ص 60 .</p> <p>• تمرين 5 ص 60 .</p> <p>• Practicing the Dual</p> <p>• تمرين 7 ص 63 .</p> <p>• الاستماع ص 64 .</p>	<p>• grammar page 55</p> <p>• تمرين 7 ص 56 .</p> <p>• Study the new vocabulary of lesson 2 page 58</p> <p>• Listen to the dialogue page 60</p> <p>• تمرين 4 ص 61 .</p> <p>• Study the grammar page 62</p>	
Week 2 Sunday	<p>"Chapter 4 الأيام و الطقس"</p> <p>"Lesson 1 شو اليوم؟"</p> <p>Practice using the new vocabulary</p> <p>• تمرين 3 + 2 ص 70 .</p> <p>• الاستماع ص 76 .</p> <p>"Lesson 2 كيف الجو اليوم؟"</p> <p>Practicing the new vocabulary</p> <p>• تمرين 2 ص 78 .</p> <p>• الحوار ص 79 .</p> <p>• تمرين 4 ص 79 .</p> <p>• قراءة الجمل في تمارين 5 ، 7</p>	<p>• Study the new vocabulary of lesson 1 of chapter 4</p> <p>• Study the grammar page 72-74</p> <p>• Study the new vocabulary of lesson 2 page 77</p> <p>• Listen to the dialogue page 79</p> <p>• Study the grammar page 80</p> <p>• Study for the midterm</p>	
Monday	<p>"Chapter 5 الأكل و الشرب"</p> <p>"Lesson 1 شو بتحب تاكل اليوم؟"</p> <p>• تمرين 1 ص 89 .</p> <p>• تمرين 2 ص 90 .</p>	<p>• Study the new vocabulary of lesson 1, chapter 6</p> <p>• Study the grammar page 115</p>	

	<ul style="list-style-type: none"> • الحوار ص 91 . • تمرين 4 ص 92. • الاستماع ص 98 . • "Lesson 2" بدي أعزكم • الحوار ص 101. • تمرين 2 ص 102. • تمرين 5-4 ص 106 . 	<ul style="list-style-type: none"> • Study the new vocabulary page 118 • listen to the dialogue page 120 	
Tuesday	<p>Chapter 7 "البيت"</p> <p>Lesson 1 "بيتي"</p> <ul style="list-style-type: none"> • تمرين 1-2 • الحوار ص 133 . • تمرين 3 ص 134 . • تمرين 5 ص 136 . • الاستماع ص 137 . <p>Lesson 2 "شو بنعمل بالبيت"</p> <ul style="list-style-type: none"> • تمرين 1 – ب ص 140. • تمرين 2 ص 140 . • الحوار ص 141. • الاستماع الى تمرين 3 • تمرين 5 ص 142 . • الاستماع " سافر حبيبي " 	<ul style="list-style-type: none"> • Listen to the dialogue page 133 • Study the grammar page 135 • Study the new vocabulary of lesson 2 page 138 • Listen to the dialogue page 141 • Study the grammar page 142 • Study the grammar page 150- 151 	
Wednesday			Midterm exam
Thursday	<p>Chapter 8 "الأوعي و الألوان"</p> <p>Lesson 1 "الأوعي"</p> <ul style="list-style-type: none"> • Practicing the new vocabulary • تمرين 1 – ب ص 148. • تمرين 2 ص 148 . • الحوار ص 149. • تمرين 3 ص 149 . • Practicing the imperative verb • تمرين 5 ، 6 ص 152 . • الاستماع ص 152 . <p>Lesson 2 "مشخص"</p> <ul style="list-style-type: none"> • Practicing the vocabulary • الحوار ص 156 . • تمرين 2 ص 156. • تمرين 3 ص 157 . • Practicing the imperative 	<ul style="list-style-type: none"> • Listen to the dialogue page 141 • Study the grammar page 142 • Study the grammar page 150- 151 	

<u>Week 3</u> Sunday	<i>Holiday (No class)</i>		
Monday	<i>Holiday (No class)</i>		
Tuesday	<i>Holiday (No class)</i>		
Wednesday			Quiz 2
Thursday	<p>Chapter 9 " شو بتعمل بوقت فراغك "</p> <p>Lesson 1 " هواياتي "</p> <ul style="list-style-type: none"> • تمرين 1 - ب ص . 166 • الحوار ص 167 . • تمرين 2 ص 167 . • Practicing the ten forms • تمرين 3 ، 4 ص . 167 • الاستماع ص 172 . <p>Lesson 2 " رياضات "</p> <ul style="list-style-type: none"> • تمرين 1 ص 174 . • تمرين 3 ص 176 . • تمرين 6 ، 5 ص . 178 	<ul style="list-style-type: none"> • vocabulary page 154 • Listen to the dialogue page 156 • Study the grammar page 158-159 • Prepare for the listening page 162 • Study for the Quiz 	
<u>Week 4</u> Sunday	<p>Chapter 10 " أنا مداوم "</p> <p>Lesson 1 : " شو بتشتغل "</p> <ul style="list-style-type: none"> • تمرين 1 - ب • تمرين 2 ص 185 . • الحوار ص 186 . • تمرين 2 		
Monday	<p>Chapter 10 " أنا مداوم "</p> <p>Lesson 1 : " شو بتشتغل "</p> <ul style="list-style-type: none"> • تمرين 1 - ب • تمرين 2 ص 185 . • الحوار ص 186 . • تمرين 2 		
Tuesday	<p>Lesson 2 : " أنا في الدوام "</p> <p>Practicing the new vocabulary</p> <ul style="list-style-type: none"> • تمرين 2 ص 192 . • تمرين 3 ص 192 . • الحوار ص 193 . 		

Wednesday	<p>"شو حاسس" Chapter 11</p> <p>"أنا ميسوط"</p> <p>Lesson</p> <ul style="list-style-type: none"> • 203. تمرين 2 ص • 204. الحوار ص • 204. تمرين 3 ص • Practicing the comparative page 205 • 206. تمرين 6 ص <p>"Lesson 2 : إوصفلي"</p> <ul style="list-style-type: none"> • 209. تمرين 1 ص <p>تمرين 2 ص 210.</p>		
Thursday	<p>"Chapter 12 شو بنعمل كل يوم"</p> <p>Lesson 1</p> <p>أي ساعة فاضي"</p> <ul style="list-style-type: none"> • تمرين 1-2 ص 221 . • تمرين 4 ص 222 . • الحوار ص 223. • Practicing the grammar page 226 		
Week 5 Sunday	<p>"Lesson 2 أنا مضغوط كثير"</p> <ul style="list-style-type: none"> • تمرين 1 ص 229 . • تمرين 2 ص 230 . • الحوار ص 230 . • تمرين 3 ص 231 . • Practicing the past continuous <p>تمرين 5-ب</p>		
Monday	Final Exam		Final Exam
Tuesday	Reflection		