

AMIDEAST Education Abroad Program
ARAB 218: Colloquial Moroccan Arabic II A
Syllabus

Credit Hours: 3 credits

Program Location: Rabat, Morocco

Course Description

In this course, the student should gain the ability to understand slightly more complex sentences in colloquial Arabic. The course prepares students to understand conversations about personal life and the surrounding environment. In addition, this course exposes the student to real-time speaking, typical phone call conversations, and some simple advertisements. This course exposes students to social attitudes and positions. The student can take the initiative to start and end conversions and narrate simple events. The student also becomes more aware of culture and more aware of the courtesies that should be used in colloquial Arabic. Some example topics that are typically covered in this course include describing people, selecting clothes, illness, and social events. Grammar will also be taught in this course as it relates to the above mentioned topics.

Learning Objectives

By the completion of the course, students will be able to:

- Communicate and function competently, confidently and independently in most Moroccan Arabic language situations.
- Converse about variety of topics with greater breadth and accuracy.
- Utilize all of the basic structures of colloquial Arabic
- Interact and communicate with native speakers on issues related to daily life and more complicated topics of personal interest
- Participate in social interactions, with sensitivity to cultural issues
- Use a wide variety of colloquial Arabic vocabulary and proverbs.

Knowledge

This course is designed to assist the students to acquire and demonstrate knowledge about:

- Vocabulary in the local dialect at an advanced level, including both the vocabulary used in daily interactions with native speakers as well as the terminology associated with academic study
- The grammatical forms of the local dialect at an advanced level.
- Culturally sensitive usage of language in all situations.

Skills

This course is designed to assist students in enriching the following skills:

- Ability to recognize and use subtle communication techniques used by native speakers
- Ability to follow segments of Arabic radio and television programs that use both Modern Standard Arabic (MSA) and colloquial Arabic such as interviews, short lectures on familiar topics and news items and reports primarily dealing with factual information
- Ability to confidently give presentations in colloquial Arabic on topics of interest
- Ability to understand main ideas and most details of connected discourse on a variety of topics

Attitudes

This course helps develop the following attitudes:

- Appreciation of the Arabic language in general
- Cultural awareness to behave appropriately and use the proper colloquial Arabic phrases in various social situations
- Confidence in linguistic and communicative abilities to interact with native speakers
- Desire to pursue further study of the language

Course Materials

1. Locally produced materials, selected by program faculty
2. Selected materials from a variety of authentic media (e.g. newspapers, internet)

Assessment Overview

Description	Weight	Due date
Engagement	20%	Continuous
Assignments	20%	Continuous Final project due week 15
Quizzes	20%	- Quiz 1: Week 3 - Quiz 2: Week 5 - Quiz 3: Week 14
MidTerm	15%	Week 8
Presentations	10%	O. Presentation 1: Week 12 O. Presentation 2 : Week 15
Final Exam	15%	Week 16

Attendance and Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Students are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow students.

Overview of Attendance Policy

In courses that meet once a week students are permitted one unexcused absence; in courses that meet twice a week students are permitted two unexcused absences; in courses that meet three or more times a week students are permitted three unexcused absences. If a student has more than the permitted number of unexcused absences his/her grade for the course will be lowered by one "mark" for each additional unexcused absence.

In other words,

- in a course that meets once a week only one unexcused absence is allowed. After two unexcused absences an A becomes an A-; after three an A becomes a B+; after four an A becomes a B, etc.
- in a course that meets twice a week, only two unexcused absences are allowed. After three unexcused absences an A becomes an A-; after four an A becomes a B+; after five an A becomes a B, etc.
- in courses that meet three or more times a week, only three unexcused absences are allowed. After four unexcused absences an A becomes an A-; after five an A becomes a B+; after six an A becomes a B, etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence. The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for a portion of the total course grade.

Summary of Attendance Policy

1. Three occurrences of tardiness are equivalent to one unexcused absence; each subsequent instance of tardiness is considered an additional unexcused absence.
2. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
3. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
4. Deadlines must be respected, even in cases of excused absences.
5. Students are responsible for getting homework assignments they miss and submitting it in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
6. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
7. The Attendance Policy is applied until the last day of the program.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor, but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor comments on the homework. It is the students' responsibility to come to office hours to see their instructors when questions arise.

Language Partner Meetings

You will receive your language partner's name contact information during week 1 of this term. It is your responsibility to contact him/her; if they do not answer from the first time, continue to call and do not depend on them calling you back as they still do not know your number. If you cannot contact him/her or would like another language partner, just speak to program staff and they will assign you a new language partner.

You should meet with your language partner once a week. These meetings aim to involve you more with the Moroccan culture. There is an assignment or a discussion every week which you will be asked to do with your language partner. These are submitted as either a recording or presentation. Each assignment

will be related to that week's topic and vocabulary. You are expected to widen your cultural knowledge and spoken Moroccan vocabulary and expressions. The language partner meetings count in your assignments grade.

Final Project

You are responsible for a project **due Week 15**. The project should be done either individually or in groups. The project could be anything (video, acting scene, etc.) that covers some of the subjects we discuss in class and also the cultural knowledge you come to know during your stay in Morocco. You will be presenting your project during the last week before the final in class. This project counts in your assignments grade.

Quizzes

There will be three quizzes, which will last about 10 minutes each, on the following dates, unless otherwise noted by the instructor:

- **Quiz 1: Week 3**
- **Quiz 2: Week 5**
- **Quiz 3: Week 14**

Presentations

On **Week 12**, all students should present a topic they would like to discuss and consult with their instructors. The presentation should be around ten minutes. By **Week 15**, students should present another main topic to their instructor. These presentations will be videotaped. The instructor will highlight the mistakes and give the students the feedback and corrections.

Midterm: Week 8

The midterm examination will cover the material studied from the beginning of the course until the date of the exam.

Final Exam: Week 16

The final examination will cover material studied after the midterm.

Grading Scale

Numerical	Grade	Basic Grade Point	Grade Range
93-100	A	4.0	3.86-4.00
90-92	A-	3.7	3.46-3.85
87-89	B+	3.3	3.16-3.45
83-86	B	3.0	2.86-3.15
80-82	B-	2.7	2.46-2.85
77-79	C+	2.3	2.16-2.45
73-76	C	2.0	1.86-2.15
70-72	C-	1.7	1.36-1.85
60-69	D	1.0	0.51-1.35
Below 60	F	0.0	0.00-0.50

Week	Class Work	Exams, Trips and Holidays
Orientation Week	Survival Darija	
	Survival Darija	
	Survival Darija	
Week 2	<p>الوحدة 15: في الفندق محادثة واستماع:</p> <ul style="list-style-type: none"> المحور الأول: مرافق الفندق، المحور الثاني: الحجز في الفندق، المحور الثالث: منظر الفندق: الشاطئ، الجبل، الغابة... <p>القواعد:</p> <ul style="list-style-type: none"> مراجعة تصريف الأفعال تعديبة الفعل: خَرَجَ، طَيِّحَ، وَكَّلَ، وَصَّلَ.. 	Friday is last day to add / drop a course
Week 3	<p>الوحدة 16: استئجار منزل محادثة واستماع:</p> <ul style="list-style-type: none"> المحور الأول: البحث عن بيت جديد، المحور الثاني: عندي بيت جديد، المحور الثالث: جاري الجديد، <p>القواعد:</p> <ul style="list-style-type: none"> مراجعة وتوسيع 	Quiz 1
Week 4	<p>الوحدة 17: وصف أشخاص محادثة واستماع:</p> <ul style="list-style-type: none"> المحور الأول: أوصاف وألوان وسلوكيات، المحور الثاني: والدي طويل/ والدتي قصيرة.. <p>القواعد:</p> <ul style="list-style-type: none"> مراجعة وتوسيع 	
Week 5	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> المحور الثالث: خمن من يكون هذا الشخص؟ <p>الوحدة 18: الصداقة محادثة واستماع:</p> <ul style="list-style-type: none"> المحور الأول: عندي أصدقاء كثير، 	Quiz 2
Week 6	<p>الوحدة 19: الصحة والجسد محادثة واستماع:</p> <ul style="list-style-type: none"> المحور الأول: أعضاء الجسد، المحور الثاني: أشعر بالمرض، 	Excursion to Fez

Week 7	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> ● المحور الثالث: في عيادة الطبيب، القواعد: ● مراجعة وتوسيع ● المبني للمجهول 	
Week 8	<p>مراجعة امتحان منتصف الدورة</p>	Midterm
Week 9	Spring Break	Spring Break
Week 10	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> ● المحور الثالث: الصراع بين الأجيال، <p>الوحدة 21: الزواج في الثقافة المغربية</p> <p>محادثة واستماع:</p> <ul style="list-style-type: none"> ● المحور الأول: الخطوبة بين الثقافة والدين، 	
Week 11	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> ● المحور الثاني: الحياة الزوجية في المغرب، 	
Week 12	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> ● المحور الثالث: العلاقات غير الشرعية، <p>مشاهدة فيلم أو برنامج وثائقي عن العلاقات غير الشرعية..</p>	Oral presentations 1
Week 13	<p>الوحدة 2: الطلاق في المغرب</p> <p>محادثة واستماع:</p> <ul style="list-style-type: none"> ● المحور الأول: مدونة الأسرة في المغرب، ● المحور الثاني: حقوق المرأة بعد الطلاق، 	Excursion to Zawayat Ahansal and Marrakesh
Week 14	<p>محادثة: العائلة في العالم العربي والعالم الغربي</p>	Quiz 3

Week 15	<p>محاضرة واستماع: ● المحور الثالث: وضعية الأطفال بعد طلاق الأبوين، مشروع الطلاب الأخير</p>	<p>Final Projects Due Oral presentation 2</p>
Week 16	<p><i>Review for the Final Exam</i> <i>Final Exam: May 4</i></p>	<p>Final Exam</p>
Week 17	<p><i>Reflection Week 90 min</i></p>	