

AMIDEAST Education Abroad Programs ARAB 270: Spoken Jordanian Arabic IIB Syllabus

Credit Hours: 1 credit

Program Location: Amman, Jordan

Course Description

This course is intended for students who have already studied one term of Jordanian dialect and have studied Modern Standard Arabic for several terms. Students with a strong background in Modern Standard Arabic develop the capacity to understand main ideas and details in continuous speech on various topics in colloquial Arabic. While full understanding is still limited, by the end of the course students are able to ask questions and understand the responses, express facts and opinions in complex sentences, and engage in conversations in colloquial Arabic with native speakers on a wide range of topics. This course enables the student to meet daily and situational needs and requirements of a study and work routine. Students learn to handle complex conversations with confidence and social attitudes in simple non-academic language. This course builds on vocabulary and concepts studied in previous Modern Standard and colloquial Arabic courses and allows for more advanced practice using colloquial dialect.

Learning Objectives

By the completion of the course, students will be able to:

- Communicate and function competently, confidently and independently in most Arabic language situations.
- Converse about variety of topics with greater breadth and accuracy.
- Utilize all of the basic structures of colloquial Arabic
- Interact and communicate with native speakers on issues related to daily life and some more complicated topics of personal interest
- Participate in social interactions, with sensitivity to cultural issues
- Understand a wide variety of colloquial Arabic vocabulary and proverbs.

Knowledge

This course is designed to assist the students to acquire and demonstrate knowledge about:

- Vocabulary in the local dialect at an advanced level, including both the vocabulary used in daily interactions with native speakers as well as the terminology associated with academic study
- The grammatical forms of the local dialect at an advanced level.
- Culturally sensitive usage of language in all situations.

Skills

This course is designed to assist students in enriching the following skills:

- Ability to recognize and use subtle communication techniques used by native speakers
- Ability to follow segments of Arabic radio and television programs that use both Modern Standard Arabic (MSA) and colloquial Arabic such as interviews, short lectures on familiar topics and news items and reports primarily dealing with factual information
- Ability to confidently give presentations in colloquial Arabic on topics of interest
- Ability to understand main ideas and most details of connected discourse on a variety of topics

Attitudes

This course helps develop the following attitudes:

- Appreciation of the Arabic language in general
- Cultural awareness to behave appropriately and use the proper colloquial Arabic phrases in various social situations
- Confidence in linguistic and communicative abilities to interact with native speakers
- Desire to pursue further study of the language

Course Materials

1. Locally produced materials, selected by program faculty
2. Selected materials from a variety of authentic media (e.g. newspapers, internet)
3. A DVD with all links downloaded.

Recommended Material

- Jordanian Culture DVD

Evaluation and Assessment

Description	Weight	Due Date
Engagement	15%	Continuous
Assignments	25%	Continuous
Quizzes	20%	Quiz 1: Week 1, Wednesday Quiz 2: Week 3, Wednesday
Presentations	10%	To be assigned by the instructor, topics due weeks 2 and 3
Midterm Exam	15%	Week 2, Wednesday
Final Exam	15%	Week 5, Monday

Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. This means doing any listening activities, homework, and learning new vocabulary and structure so that they can actively use them in class.

Overview of Attendance Policy

For Modern Standard Arabic, students are allowed to miss only **4 contact hours** (1 full day of instruction) unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (2 contact hours is equal to one absence). Being absent for more than 4 contact hours will result in **one letter grade deduction from the student's final grade for every 2 hours of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 2 hours of instruction (for a total of 6 hours of unexcused absences) an "A" will become "A-", after 8 total hours of unexcused absence an "A" becomes a "B+"; after 10 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

For Colloquial Arabic, students are allowed to miss only **2 contact hours** unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (1 contact hour is equal to one absence). Being absent for more than 2 contact hours will result in **one letter grade deduction from the student's final grade for every 1 hour of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 1 hour of instruction (for a total of 3 hours of unexcused absences) an "A" will become "A-", after 4 total hours of unexcused absence an "A" becomes a "B+"; after 5 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for 20% of the total course grade

Summary of Attendance Policy

1. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
2. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
3. Deadlines must be respected, even in cases of excused absences.
4. Students are responsible for getting homework assignments they miss and submitting them in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
5. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
6. The Attendance Policy is applied until the last day of the program.

Assignments

There will be daily assignments due at the beginning of class on the day designated by the instructor. Late homework assignments may be checked but will not be given any credit. Students are encouraged to study and work on homework assignments together. It is important to follow up on any instructor's comments on the homework, and it is the students' responsibility to come to office hours or make an appointment to see their instructors.

- Language Partner Meetings:

You will receive your language partner's name contact information during week 1 of this term. It is your responsibility to contact him/her; if they do not answer from the first time, continue to call and do not depend on them calling you back as they still do not know your number. If you cannot contact him/her or would like another language partner, just speak to program staff and they will assign you a new language partner.

You are to meet with your language partner once a week. These meetings aim to involve you more with the Jordanian culture and Jordanian youth. Every week, there is an assignment/ a discussion you will be asked to do with your partner that is related to the week's topic and vocabulary. You are expected to widen your cultural knowledge and spoken Jordanian vocabulary and expressions. These meetings count in your assignments grade.

- **Final Project:**

You are responsible for a project due April 28 of this term. The project should be done either individually or in groups. The project could be anything (video, acting scene, book...) that covers some of the subjects we discuss in class and also the cultural knowledge you come to know during your stay in Jordan. You will be presenting your project. This project counts in your assignments grade.

Quizzes:

- Quiz 1: Week 1, Wednesday
- Quiz 2: Week 3, Wednesday

Presentation

By the end of week 2 and 3, all students should present a topic they would like to discuss and consult with their instructors. The Presentation should be around fifteen minutes.

Mid Term: Week 2, Wednesday

The mid -term examination will cover material studied from the beginning of the course.

Final Exam: Week 5, Monday

The final examination will cover material studied after the midterm.

Grading Scale

Numerical	Grade	Basic Grade Point	Grade Range
93-100	A	4.0	3.86-4.00
90-92	A-	3.7	3.46-3.85
87-89	B+	3.3	3.16-3.45
83-86	B	3.0	2.86-3.15
80-82	B-	2.7	2.46-2.85
77-79	C+	2.3	2.16-2.45
73-76	C	2.0	1.86-2.15
70-72	C-	1.7	1.36-1.85
60-69	D	1.0	0.51-1.35
Below 60	F	0.0	0.00-0.50

Date	Class Work	Homework Assignments	Exams
Week 1			
Sunday	<p>Chap 1 فرصة سعيدة</p> <ul style="list-style-type: none"> تفعيل المفردات الجديدة تفعيل معاني لسا+تمرين 1 # 8 تمرين 2 # 8 تمرين 4 صفحة تمرين 4 # 9 	<p>تمرين 1 # 8</p> <ul style="list-style-type: none"> تمرين 3 # 9 تمرين 5 الاستماع <p>تقديم عن لانطباع الأول (شريك لغوي)</p>	
Monday	<p>Chap 2 صحتين وعافية</p> <ul style="list-style-type: none"> تفعيل المفردات الجديدة تمرين 4 # 24 اسألوا زملاءكم تمرين 3 # 25 الاستماع تمرين 5 صفحة 26 المصطلحات والتعبير صفحة 27 القواعد صفحة 32 ، 33 	<ul style="list-style-type: none"> تمرين 1 # 23 تمرين 3 # 24 تمرين ب + تمرين ج # 25، 26 تمرين 6 صفحة 31 	
Tuesday	<p>رحلة من العمر</p> <p>تفعيل المفردات الجديدة</p> <ul style="list-style-type: none"> تمرين 4 صفحة 38 المصطلحات والتعبير الثقافة مركز الحسين للسرطان 	<p>رحلة من العمر تفعيل المفردات الجديدة.</p> <p>تقديم عن مدينة الطالب (شريك لغوي)</p> <p>تمرين 2 # 38</p> <p>تمرين 3 # 39</p>	
Wednesday			Quiz 1

Thursday	<p>Chap 4 الوحدة الرابعة بدي أطلع مشوار</p> <ul style="list-style-type: none"> المفردات الجديدة تمرين 1 # 50 الثقافة تمرين 5 	<p>رجمة جمل # 51 تمرين 5 # 52</p>	
Week 2			
Sunday	<p>Chap 5 الوحدة الخامسة البيت بده أغراض</p> <ul style="list-style-type: none"> تفعيل المفردات التمرين الخامس الاستماع تفعيل القواعد تمرين 5 # 67 	<p>تمرين 2 # 60</p> <p>دراسة مفردات الوحدة السادسة</p> <p>تقديم عن (بيت أحلامي) (شريك لغوي</p>	
Monday	<p>Chap 6 صاحب ما بنسأه</p> <ul style="list-style-type: none"> تفعيل المفردات الجديدة تمرين 3 # 73 الاستماع تمرين 4 # 74 الثقافة تمرين 6 الثقافة # 73 المصطلحات والتعابير محادثة (الحديث عن صاحب ما بتنسأه) 	<ul style="list-style-type: none"> تمرين 2 # 72 تحضير محادثة (عن صاحب ما بنسأه) دراسة المصطلحات والتعابير 	
Tuesday	<p>Chap 7 شو بيلبقي أكثر</p> <ul style="list-style-type: none"> تفعيل المفردات تمرين 3 # 84 المصطلحات الجديدة الثقافة تمرين 6 # 90 	<p>دراسة القواعد 77,78,79</p> <p>تقديم عن (الصداقة في الأردن) (شريك لغوي)</p> <p>دراسة المفردات الجديدة</p>	
Wednesday			Midterm
Thursday	<p>الحمد لله على السلامة</p> <ul style="list-style-type: none"> تفعيل المفردات تمرين 3 # 95 تمرين 4 # 96 تمرين 6 # 99 الثقافة تفعيل المصطلحات تفعيل القواعد 	<ul style="list-style-type: none"> تمرين 1 # 94 تمرين 2 # 94 قراءة الأغراض 97# دراسة المصطلحات # 98 دراسة القواعد # 101 دراسة المفردات لوحدة التاسعة 	

Week 3			
Sunday	Holiday (no class)		
Monday	Holiday (no class)		
Tuesday	Holiday (no class)		
Wednesday		Quiz 2	
Thursday	نشاطات صفية والعباب لغوية		
Week 4			
Sunday	<ul style="list-style-type: none"> • Chap 8 • شو المناسبة • تفعيل المفردات • تمرين 6 • الثقافة 	تقديم عن (الصحة الجيدة) شريك اللغوي	
Monday	<ul style="list-style-type: none"> • تفعيل القواعد • تمرين 7 #110 • 	دراسة القواعد #109 دراسة المصطلحات <ul style="list-style-type: none"> • تقديم عن أحلى مناسبة بحياتك (شريك لغوي) 	
Tuesday	<ul style="list-style-type: none"> • المصطلحات • تفعيل المصطلحات • 	•	
Wednesday	<ul style="list-style-type: none"> • الاستماع للقصة 	<ul style="list-style-type: none"> • دراسة مفردات الوحدة العاشرة 	
Thursday	<ul style="list-style-type: none"> • دراسة القواعد • تمرين 4 # 119 مرة أخرى في الصف • تمرين 5 # 122 	<ul style="list-style-type: none"> • تمرين 1 # 115 • تمرين 2 # 116 	
Week 5			
Sunday	مراجعة		
Monday		Final Exam	
Tuesday	Reflection		