

AMIDEAST Education Abroad Program

ARAB 301: Modern Standard Arabic V Session 1 Syllabus

Credit Hours: 5 credit hours

Course Description

This course is designed to move learners from a stage where they have achieved the basic grammatical skills to being able to use language in a wider cultural context. At this stage, learners will be widely exposed to the main issues related to the Arab world and local culture. This course adopts a skill-based approach in which learners gain mastery of the language through the use of authentic materials taken from various sources (books, periodicals, videos, and radio documentaries). The selection of the materials is based on the complexity of the tasks and the learners' professional and personal interest. Teaching vocabulary and grammar is integrated into the skill-based activities, and it is incorporated in the class activities as an aid to overcoming any communicative problems. Teaching techniques are student-centered, with the instructor as the facilitator, and the goal of teaching to make students independent users of Arabic. This course covers the material in *Al-Kitaab*, Part Two, Second Edition, Chapters 6-10.

Learning Outcomes

By the completion of this course, students will be able to:

- Understand essential grammatical rules and structures in Modern Standard Arabic
- Converse in Arabic using a variety of language functions appropriate for their level
- Acquire knowledge about major aspects of Arab and Islamic world culture.

Objectives

By the completion of the course, students will be able to:

- Understand more complex grammatical structures
- Listen to daily news, lectures, take notes, and make comments
- Describe things that are close to them in elaborate detail
- Express their own viewpoints and defend them
- Behave in a linguistically appropriate manner.
- Use professional vocabulary to address topics interest.
- Analyze the ideas presented in a text in order to discover an author's point of view.

Skills

This course is designed to assist students in developing the following skills:

- Extracting main ideas and most details of spoken connected discourse on a variety of topics beyond the immediacy of the situation
- Successfully handling a variety of communicative tasks and social situations beyond the most immediate needs
- Reading and extracting information from written connected texts dealing with a variety of personal and professional needs
- Writing lengthy essays on topics grounded in personal experiences and non personal such as social and political matters
- Communicating with native speakers about situational and cultural matters.

Attitudes

This course helps develop the following attitudes:

- Eagerness to learn the Arabic language
- Curiosity about the local culture in particular
- Confidence in ability to interact with native speakers
- Cultural awareness to behave appropriately in various situations
- Desire to pursue further study of the language.

Course Materials

1. *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs: Part Two, Second Edition, by Kristin Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi
2. Hans Wehr *Dictionary of Modern Written Arabic* edited by J.M. Cowan
3. Locally produced materials, selected by program faculty

Evaluation and Assessment

Description	Weight	Due Date
Engagement	20%	Continuous
Assignments	20%	Continuous
Quizzes	20%	Quiz 1: Week 1, Thursday Quiz 2: Week 3, Thursday
Research Paper	10%	Paper draft: Week 4, Monday Final Paper: Week 5, Sunday
Midterm Exam	15%	Week 2, Thursday
Final Written Exam	15%	Week 5, Monday

Engagement

****This is a real syllabus for this course, but please note that there may be changes for each semester.**

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. This means doing any listening activities, homework, and learning new vocabulary and structure so that they can actively use them in class.

Overview of Attendance Policy

For Modern Standard Arabic, students are allowed to miss only **4 contact hours** (1 full day of instruction) unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (2 contact hours is equal to one absence). Being absent for more than 4 contact hours will result in **one letter grade deduction from the student's final grade for every 2 hours of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 2 hours of instruction (for a total of 6 hours of unexcused absences) an "A" will become "A-", after 8 total hours of unexcused absence an "A" becomes a "B+"; after 10 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

For Colloquial Arabic, students are allowed to miss only **2 contact hours** unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (1 contact hour is equal to one absence). Being absent for more than 2 contact hours will result in **one letter grade deduction from the student's final grade for every 1 hour of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 1 hour of instruction (for a total of 3 hours of unexcused absences) an "A" will become "A-", after 4 total hours of unexcused absence an "A" becomes a "B+"; after 5 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for 20% of the total course grade.

Summary of Attendance Policy

1. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
2. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
3. Deadlines must be respected, even in cases of excused absences.
4. Students are responsible for getting homework assignments they miss and submitting them in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
5. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
6. The Attendance Policy is applied until the last day of the program.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor's comments on the homework, and it is the students' responsibility to come to office hours to see the instructor when questions arise.

Quizzes

There will be two quizzes on the following dates:

Quiz 1: Week 1, Thursday

Quiz 2: Week 3, Thursday

Research Paper

- By Week 3, Monday, students should submit a draft of the paper to their instructors.
- The instructors will highlight the mistakes and give the students the papers back for corrections.
- Final paper should be submitted Week 5, Sunday.

Midterm Exam: Week 2, Thursday

The midterm exam will cover material studied from the beginning of the semester up until the midterm. It will test reading, writing and listening skills.

Final Written Exam: Week 5, Monday

The final examination will cover material studied after the midterm. It will test reading, writing and listening skills.

Grading Scale

Numerical	Grade	Basic Grade Point	Grade Range
93-100	A	4.0	3.86-4.00
90-92	A-	3.7	3.46-3.85
87-89	B+	3.3	3.16-3.45
83-86	B	3.0	2.86-3.15
80-82	B-	2.7	2.46-2.85
77-79	C+	2.3	2.16-2.45
73-76	C	2.0	1.86-2.15
70-72	C-	1.7	1.36-1.85
60-69	D	1.0	0.51-1.35
Below 60	F	0.0	0.00-0.50

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Course Schedule

Date	Activity	Homework Assignments	Exams/Quizzes
		Exercises # 2 +4+5 Exercise # 10	
<u>Week 1</u> Sunday First Lesson	المفردات الجديدة تمرين 1 تمرين 8	Exercise #11 (ب) Exercise # 16 العبارات الجديدة ص 180	
Second Lesson	تمرين 3 تمرين 6 تمرين 7	Exercise # 18	
Monday First Lesson	تمرين 9 أو تمرين 12) محادثة صفية) العبارات الجديدة تمرين 13	دراسة قواعد الحال Exercise # 20 Exercise # 21 Exercise # 22	
Second Lesson	تمرين 17 القراءة تمرين 19	دراسة قواعد الاسم المنقوص والفعل المثال Exercise # 24 Exercise # 26	
Tuesday First Lesson	القواعد (الحال) تمرين 22 تمرين 23	Exercise # 28/أ	
Second Lesson	الاسم المنقوص الفعل المثال تمرين 25 تمرين 27	Exercise # 30 أ + ج	
Wednesday First Lesson	نص أنس باز تمرين 28 ب/	Study for Quiz	
Second Lesson	تمرين 30/ب تمرين 31	Exercise 5 / page 20	

Thursday First Lesson		العبارات الجديدة ص 212 Exercise # 1+7 Exercise # 9/ب	Quiz 1
Second Lesson	Chapter 7 الف ليلة و ليلة المفردات الجديدة تمرين / 2 أ+ب تمرين 4	Exercise # 12/أ Exercise # 14	
<u>Week 2</u> Sunday First Lesson	تمرين 3 تمرين 8 العبارات الجديدة	دراسة القواعد ص 220 - 223 Exercise # 16	
Second Lesson	تمرين 11 تمرين 13 تمرين 15	Exercise # 21/أ ما التعجبية Exercise # 19 Exercise # 6	
Monday First Lesson	القواعد / الأمر النهى لام الأمر تمرين 17 تمرين 6	Exercise # 23 / أ + ج كان وأخواتها ص 224	
Second Lesson	تمرين 20 تمرين 21 (القراءة)	دراسة مفردات الدرس الثامن Exercise # 1	

Tuesday First Lesson	استماع تمرين 23 تفعيل كان وأخواتها في السرد تمرين 18	Exercise # 2+3+8	
Second Lesson	Chapter 8 (من التاريخ الاجتماعي الإسلامي) المفردات الجديدة + تمرين 5	دراسة العبارات الجديدة ص244/243 Exercise # 6 Exercise # 7 Exercise # 14	
Wednesday First Lesson	تمرين 4 تمرين 9 تمرين 10	Study for Midterm Exam	
Second Lesson	العبارات الجديدة تمرين 15 تمرين 17	Exercise # 11/ب دراسة القواعد ص251-252 + 254-257 Exercise 20	
Thursday First Lesson		قراءة النص ص 262 – 263 Exercise/ 25ب	Midterm Exam
Second Lesson	المماثلة في وزن افتعل تمرين 21 تمرين 18	Exercises # 1 + 2+ 6 من الدرس التاسع	
<u>Week 3</u> Sunday	<i>Holiday (No class)</i>		
Monday	<i>Holiday (No class)</i>		
Tuesday	<i>Holiday (No class)</i>		
Wednesday First Lesson	تمرين 22 تمرين 23 تمرين 25 (استماع)	Study for quiz	

Second Lesson	Chapter 9 قضية الفصحى و العامية المفردات الجديدة + تمرين 3	دراسة العبارات الجديدة ص 281/280 Exercises # 9/ب Exercises # 11+	
Thursday First Lesson		دراسة القواعد ص 287 - 290 Exercise #16+ 17 + 18	Quiz 2
Second Lesson	تمرين 5 تمرين 8 العبارات الجديدة	Exercise # 12 Exercise # 10	
<u>Week 4</u> Sunday First Lesson	القواعد "لا" النافية للجنس أنواع المفاعيل تمرين: 19+20	دراسة القواعد ص 292 - 264 Exercise # 22	
Second Lesson	تمرين 13 تمرين 15	Exercise # 26 Exercise # 28 /ب	
Monday First Lesson	الفعل الأجوف تمرين 23 تمرين 24 تمرين 25	Exercises # 1 + 2 +5 Exercises # 7	First draft of Final Paper Due
Second Lesson	تمرين / أ 28 تمرين 7 نشاط محادثة أو ورشة كتابة	Exercise # 6 دراسة العبارات الجديدة ص 315/314 Exercises # 9/ب	
Tuesday First Lesson	Chapter 10 المفردات الجديدة		

	تمرين 7 + 8	Exercises # 12	
Second Lesson	تمرين 3 تمرين 4 العبارات الجديدة	دراسة القواعد ص 322 - 325 Exercises # 16 Exercises # 17	
Wednesday First Lesson	تمرين 10 تمرين 11 (الفقرة 2+1) تمرين 15 تمرين 13	Exercises # 20 / أ	
Second Lesson	الفعل الناقص + كاد وأخواتها تمرين 18 تمرين 19.	Exercises # أ / 22	
Thursday First Lesson	تمرين/ب 20 البنيت لابن عمها (قراءة)	Exercise # 21	
Second Lesson	دراسة عن الخادمت (قراءة) تمرين 22		
<u>Week 5</u> Sunday First Lesson	تمرين 23 قراءة ثقافية تمرين 24	الدراسة للامتحان النهائي	Final Paper Due
Second Lesson	مراجعة عامة	الدراسة للامتحان النهائي	
Monday	Final Exam		Final Exam
Tuesday	Reflection		

