

**AMIDEAST Education Abroad Programs****ARAB 302: Modern Standard Arabic VI Session 1  
Syllabus**

**Credit Hours:** 5 credit hours

**Course Description**

This course provides additional practice at the advanced level to help students attain a higher level skill of development (e.g., listening, speaking, reading and writing) and linguistic accuracy in Modern Standard Arabic. The teaching and learning process in this course is communication-based and the emphasis is placed more on context rather than grammatical rules. At this level, the student is more autonomous and responsible for his/her own learning, preparing texts, explaining vocabulary and summarizing. The course provides students with the opportunity to examine in depth Arabic cultural heritage, Arab world politics, women's issues and sustainable development concerns. Students are required to watch TV broadcasts of cultural, historical and religious programs, analyze more complex texts and present their analysis orally in class, and engage in lengthy discussions with other classmates. This course covers the material in *Al-Kitaab*, Part Three, Second Edition, Chapters 1-5, with local supplementary materials.

**Learning Outcomes**

By the completion of this course, students will be able to:

- Understand essential grammatical rules and structures in MSA
- Converse in Arabic using a variety of language functions appropriate for their level
- Acquire knowledge about major aspects of Arabic and Islamic world culture.

**Knowledge**

By the completion of the course, students will:

- Expand their vocabulary to include words that allow them to read, listen, speak and write about topics of professional interest
- Research topics in order to discover an author's point of view and to seek evidence to support other points of view
- Apply grammatical knowledge as one of the analytical tools in comprehending reading texts
- Produce lengthy descriptive and argumentative discourse in speaking
- Summarize texts and express their points of view in writing and speaking
- Write about a variety of topics with precision and detail
- Interact with native speakers and engage in discussions of contemporary issues.

**Skills**

**\*\*This is a real syllabus for this course, but please note that there may be changes for each semester.**

This course is designed to assist students in developing the following skills:

- Summarizing and commenting on assigned texts, Arabic TV programs, interviews, lectures, and documentaries.
- Following segments of Arabic programs (interviews, short lectures on familiar topics and news items and reports primarily dealing with factual information)
- Comprehending the main points in video materials accompanying the textbook and being able to identify important subtitles
- Employing a variety of strategies appropriate for different types of reading (skimming, scanning, reading for detail, reading for pleasure, etc.)
- Making substantial presentations on topics of interest.
- Writing lengthy compositions on current issues

### Attitudes

This course helps develop the following attitudes:

- Eagerness to learn the Arabic language
- Curiosity about the local culture in particular
- Confidence in ability to interact with native speakers
- Cultural awareness to behave appropriately in various situations
- Desire to pursue further study of the language.

### Course Materials

1. *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs Part Three, Second Edition, by Kristin Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi
2. Hans Wehr *Dictionary of Modern Written Arabic* edited by J.M. Cowan
3. Locally produced materials, selected by program faculty

### Assessment Overview

Description	Weight	Due Date
Engagement	20%	Continuous
Assignments	20%	Continuous
Quizzes	20%	Quiz 1: Week 1, Thursday Quiz 2: Week 3, Thursday
Research Paper	10%	Paper draft: Week 4, Monday Final paper: Week 5, Sunday
Midterm Exam	15%	Week 2, Thursday
Final Written Exam	15%	Week 5, Monday

## Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. This means doing any listening activities, homework, and learning new vocabulary and structure so that they can actively use them in class.

### *Overview of Attendance Policy*

**For Modern Standard Arabic**, students are allowed to miss only **4 contact hours** (1 full day of instruction) unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (2 contact hours is equal to one absence). Being absent for more than 4 contact hours will result in **one letter grade deduction from the student's final grade for every 2 hours of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 2 hours of instruction (for a total of 6 hours of unexcused absences) an "A" will become "A-", after 8 total hours of unexcused absence an "A" becomes a "B+"; after 10 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

**For Colloquial Arabic**, students are allowed to miss only **2 contact hours** unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (1 contact hour is equal to one absence). Being absent for more than 2 contact hours will result in **one letter grade deduction from the student's final grade for every 1 hour of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 1 hour of instruction (for a total of 3 hours of unexcused absences) an "A" will become "A-", after 4 total hours of unexcused absence an "A" becomes a "B+"; after 5 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for 20% of the total course grade.

### *Summary of Attendance Policy*

1. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
2. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
3. Deadlines must be respected, even in cases of excused absences.
4. Students are responsible for getting homework assignments they miss and submitting them in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
5. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
6. The Attendance Policy is applied until the last day of the program.

### Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor's comments on the homework, and it is the students' responsibility to come to office hours to see the instructor when questions arise.

### Quizzes

There will be two quizzes on the following dates:

Quiz 1: Week 1, Thursday

Quiz 2: Week 3, Thursday

### Research Paper

- By Week 4, Monday, students should submit a draft of the paper to their instructors.
- The instructors will highlight the mistakes and give the students the papers back for corrections.
- Final papers should be submitted Week 5, Sunday.

### Midterm Exam

The midterm exam will cover material studied from the beginning of the semester up until the midterm. It will test reading, writing and listening skills.

### Final Written Exam

The final examination will cover material studied after the midterm. It will test reading, writing and listening skills.

### **Grading Scale**

<b>Numerical</b>	<b>Grade</b>	<b>Basic Grade Point</b>	<b>Grade Range</b>
93-100	A	4.0	3.86-4.00
90-92	A-	3.7	3.46-3.85
87-89	B+	3.3	3.16-3.45
83-86	B	3.0	2.86-3.15
80-82	B-	2.7	2.46-2.85
77-79	C+	2.3	2.16-2.45
73-76	C	2.0	1.86-2.15
70-72	C-	1.7	1.36-1.85
60-69	D	1.0	0.51-1.35
Below 60	F	0.0	0.00-0.50



Date	Activity	Homework Assignments	Exams
<b>Week 1</b> <b>Sunday</b> <b>First lesson</b>	<b>Chapter 1</b> الإسلام والسياسة المفردات الجديدة وتدريباتها.  التدريب الاول الى السادس من الصفحة السادسة الى التاسعة		
<b>Second lesson</b>	العبارات الجديدة وتدريباتها التدريب الثامن صفحة 12 التدريب التاسع صفحة 13		
<b>Monday</b> <b>First lesson</b>	النص: فض الاشتباك مع الحالة الإسلامية وأسئلته	Exercise # 10 Page 14 Exercise # 11 Page 17	
<b>Second lesson</b>	التركيبة اللغوية: اسم الإشارة والفعل الأجوف	Exercise # 16 Page 26 Exercise # 17 Page 28	
<b>Tuesday</b> <b>First lesson</b>	معاني ما الفعلية والظرفية	Exercise # 18 Page 32 Exercise # 19 Page 32	
<b>Second lesson</b>	القراءة: هذا المد الإسلامي وأسئلته	Exercise # 20 Page 33 Exercise # 21 Page 36 Exercise # 23 Page 37	
<b>Wednesday</b> <b>First lesson</b>	<b>Chapter 2</b> بين التراث العربي والكلاسيكي المفردات الجديدة وتدريباتها	Exercise # 1-5 Page 44-47 Exercise # 8 Page 50 Exercise # 9 Page 50	
<b>Second lesson</b>	العبارات الجديدة القضاء والقدر	Exercise # 7 Page 49 Exercise # 8+9 Page 50  Study for Quiz	

Thursday First lesson			Quiz 1
Second lesson	نص نحو مسرح مصري معاصر	Exercise # 10 Page 53 Exercise # 11Page 57 Exercise # 13 Page 59	
<u>Week 2</u> Sunday	معاني ما الاسمية والشرطية	Exercise # 16 Page 62 Exercise # 21Page 67 Exercise # 22 Page 68 Exercise # 23 Page 69	
Second lesson	الفعل الناقص	Exercise # 24 Page 71 Exercise # 25 Page 74 Exercise # 26 Page 75 Exercise # 27 Page 77	
Monday	القراءة من نواذر جحا	الاستماع الى الاغنية	
Second lesson	قصيدة قارئة الفنجان		
Tuesday  First lesson	Chapter 3  العرب والغرب  المفردات الجديدة وتدريباتها	Exercise # 1,5 Page 85-88	
Second lesson	العبارات الجديدة	Exercise # 7 Page 91  Exercise # 8 Page 91  Exercise # 9 Page 91	
Wednesday  First lesson	عاصفة الصحراء	Exercise # 10 Page 93	

Second lesson	النص: كمين الإعلام الأمريكي وأسنلته	Exercise # 12 Page 94	
Thursday  First lesson			Midterm Exam
Second lesson	الجذر الرباعي , اسم المفعول للفعل الناقص والاسم المقصور	Exercise # 16 Page 102 Exercise # 17 Page 103  Exercise # 18 Page 105 Exercise # 19 Page 105	
<u>Week 3</u> Sunday	Holiday (no classes)		
Monday	Holiday (no classes)		
Tuesday	Holiday (no classes)		
Wednesday First lesson	القراءة: من كتاب الجمر والرّماد	Exercise # 24 Page 109  Exercise # 25 Page 113  Exercise # 26 Page 114  Study for Midterm Exam	

Second lesson	<p>التراث: من كتاب الاعتبار لأسامة بن منقذ</p> <p>Chapter 4</p> <p>مع الشعر العربي</p> <p>المفردات الجديدة وتدريباتها</p>	<p>Exercise # 27 Page 114</p> <p>Exercise # 28 Page 115</p> <p>Exercises # 1-7 Pp 123-126</p> <p>Exercise # 9+10 Page 128 -129</p>	
Thursday			Quiz 2
First lesson			
Second lesson	<p>النص: هل مات الشعر</p> <p>التراكيب اللغوية: كان وأخواتها وكاد وأخواتها والأسماء الخمس</p>	<p>Exercise # 17Page 141</p> <p>Exercise # 18 Page 143</p>	
Week 4 Sunday	الثقافة :	Exercise # 20 Page 150	
First lesson	عصور الأدب العربي	Exercise # 21 Page 152	
	أغراض الشعر	Exercise # 22 Page 154	
Second lesson	<p>عمود الشعر العربي</p> <p>نماذج من الشعر العربي</p>	<p>Exercise # 23 Page 156</p> <p>Exercise # 25 Page 160</p> <p>Exercise # 26 Page 163</p>	
Monday	الشرط مع الفعل المضارع	Exercise # 27 Page 163	First draft of final paper due
First lesson	وأسلوب كلا	Exercise # 28 Page 164	
Second lesson	استماع الى أغنية لام كلثوم	Exercise # 29 Page 165 Exercise # 30 Page 166	



Tuesday First lesson			
Second lesson	Chapter 5 مع التطور والتنمية في المجتمعات العربية المفردات الجديدة وتدريباتها	Exercises # 1-4 Pp 171-173	
Wednesday First lesson	العبارات الجديدة التمرين الثامن	Exercises # 5 Page 174 Exercise # 6 Page 175 Exercise # 7 Page 176	
Second lesson	النص: في البدء كان النفط	Exercise # 9 Page 178 Exercise # 10 Page 179	
Thursday First lesson	النص: في البدء كان النفط	Exercise # 11 Page 183 Exercise # 12 Page 183	
Second lesson	مراجعة استخدامات قد	Exercise # 14 Page 18 Exercise # 15 Page 187	
<u>Week 5</u> Sunday First lesson	القراءة: الوجه الحقيقي للأزمة السياسية في الجزائر	Exercise # 19 Page 191	Final Paper due
Second lesson	التراث: من كتاب البخلاء مراجعة	Exercise # 20 Page 194	
Monday First lesson			Final Exam
Tuesday			Reflection