

**AMIDEAST Education Abroad Programs****ARAB 330: Summer Jordanian Colloquial Arabic III  
Syllabus****Credit Hours:** 1 credit**Program Location:** Amman, Jordan**Course Description**

This course is intended for students who have already studied two terms of Jordanian dialect and have studied Modern Standard Arabic for several terms. This course prepares the student to absorb most of the main ideas and details in continuous speech in colloquial Arabic on various topics, both academic and non-academic. This course enables the student to use vocabulary, expressions, and structures used frequently in everyday life at an advanced level. The student also learns to contribute to conversations on a variety of familiar topics, with a high degree of accuracy, clarity and precision. This course also aims to make students readily understood by native speakers unaccustomed to dealing with non-native speakers. Additionally, students are able to state an opinion or cite conditions. This course may be repeated up to three times.

**Learning Objectives**

By the completion of the course, students will be able to:

- Communicate and function competently, confidently and independently in most Arabic language situations.
- Converse about variety of topics with greater breadth and accuracy.
- Utilize all of the basic structures of colloquial Arabic
- Interact and communicate with native speakers on issues related to daily life and some more complicated topics of personal interest
- Participate in social interactions, with sensitivity to cultural issues
- Use a wide variety of colloquial Arabic vocabulary and proverbs.

**Knowledge**

This course is designed to assist the students to acquire and demonstrate knowledge about:

- Vocabulary in the local dialect at an advanced level, including both the vocabulary used in daily interactions with native speakers as well as the terminology associated with academic study
- The grammatical forms of the local dialect at an advanced level.
- Culturally sensitive usage of language in all situations.

## Skills

This course is designed to assist students in enriching the following skills:

- Ability to recognize and use subtle communication techniques used by native speakers
- Ability to follow segments of Arabic radio and television programs that use both Modern Standard Arabic (MSA) and colloquial Arabic such as interviews, short lectures on familiar topics and news items and reports primarily dealing with factual information
- Ability to confidently give presentations in colloquial Arabic on topics of interest
- Ability to understand main ideas and most details of connected discourse on a variety of topics

## Attitudes

This course helps develop the following attitudes:

- Appreciation of the Arabic language in general
- Cultural awareness to behave appropriately and use the proper colloquial Arabic phrases in various social situations
- Confidence in linguistic and communicative abilities to interact with native speakers
- Desire to pursue further study of the language

## Course Materials

1. Locally produced materials, selected by program faculty
2. Selected materials from a variety of authentic media (e.g. newspapers, internet)

## Evaluation and Assessment

Description	Weight	Due Date
Engagement	15%	continuous
Assignments	25%	continuous
Quizzes	20%	Quiz 1: Week 1, Wednesday Quiz 2 : Week 3, Wednesday
Presentations	10%	To be assigned by the instructor, topics due weeks 2 and 3
Midterm Exam	15%	Week 2, Wednesday
Final Exam	15%	Week 5, Monday

## Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. This means doing any listening activities, homework, and learning new vocabulary and structure so that they can actively use them in class.

### Overview of Attendance Policy

**For Modern Standard Arabic**, students are allowed to miss only **4 contact hours** (1 full day of instruction) unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional unexcused absence (2 contact hours is equal to one absence). Being absent for more than 4 contact hours will result in **one letter grade deduction from the student's final grade for every 2 hours of unexcused absence beyond the allowed limit**. In other words, if a student misses an additional 2 hours of instruction (for a total of 6 hours of unexcused absences) an "A" will become "A-"; after 8 total hours of unexcused absence an "A" becomes a "B+"; after 10 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

**For Colloquial Arabic**, students are allowed to miss only **2 contact hours** unexcused before their overall grade is reduced. A student's grade for the course will be lowered by one "mark" for each additional

unexcused absence (1 contact hour is equal to one absence). Being absent for more than 2 contact hours will result in **one letter grade deduction from the student's final grade for every 1 hour of unexcused absence beyond the allowed limit.** In other words, if a student misses an additional 1 hour of instruction (for a total of 3 hours of unexcused absences) an "A" will become "A-", after 4 total hours of unexcused absence an "A" becomes a "B+"; after 5 total hours of unexcused absence an "A" becomes a "B", etc.; etc.

An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for 20% of the total course grade.

#### *Summary of Attendance Policy*

1. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
2. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
3. Deadlines must be respected, even in cases of excused absences.
4. Students are responsible for getting homework assignments they miss and submitting them in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
5. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
6. The Attendance Policy is applied until the last day of the program.

#### Assignments

There will be daily assignments due at the beginning of class on the day designated by the instructor. Late homework assignments may be checked but will not be given any credit. Students are encouraged to study and work on homework assignments together. It is important to follow up on any instructor's comments on the homework, and it is the students' responsibility to come to office hours or make an appointment to see their instructors.

#### **- Language Partner Meetings:**

You can opt to have a language partner this summer who you can meet with at least once a week to practice both your Arabic and his or her English. If you would like a language partner, please speak with program staff.

Every week, there is an assignment or a discussion you will be asked to do with your partner that is related to the week's topic and vocabulary. You are expected to widen your cultural knowledge and spoken Jordanian vocabulary and expressions. These meetings count in your assignments grade.

If you opt not to have a language partner, you can do the Language Partner Assignments with members of your host family or any Jordanian you meet. You are still responsible for these assignments and must plan ahead of time with whom you will do the assignment.

#### **- Final Project:**

You are responsible for a project due during week 4 of the program. The project should be done either individually or in groups. The project could be anything (video, acting scene, book...) that

covers some of the subjects discussed in class and also the cultural knowledge you acquire during your stay in Jordan. This project counts towards your assignments grade.

Quizzes:

There will be one fifteen-minute quiz on each of the following dates:

- Quiz 1: Week 1, Wednesday
- Quiz 2: Week 3, Wednesday

Mid Term:

The midterm exam will cover material studied from the beginning of the term.

Final Exam:

The final examination will cover material studied after the midterm.

**Grading Scale**

<b>Numerical</b>	<b>Grade</b>	<b>Basic Grade Point</b>	<b>Grade Range</b>
93-100	A	4.0	3.86-4.00
90-92	A-	3.7	3.46-3.85
87-89	B+	3.3	3.16-3.45
83-86	B	3.0	2.86-3.15
80-82	B-	2.7	2.46-2.85
77-79	C+	2.3	2.16-2.45
73-76	C	2.0	1.86-2.15
70-72	C-	1.7	1.36-1.85
60-69	D	1.0	0.51-1.35
Below 60	F	0.0	0.00-0.50



## Course Schedule

Date	Activity	Homework Assignments	Exams/Quizzes
<u>Week 1</u> Sunday	الوحدة الاولى " شنتة السفر" تفعيل المفردات الجديدة 1	الاستماع الى الكلمات الجديدة ودراسها	
Monday	الوحدة الاولى " شنتة السفر" تفعيل المفردات الجديدة 2	الاستماع الى الكلمات الجديدة ودراسها	
Tuesday	<ul style="list-style-type: none"> <li>الاستماع والمشاهدة " فيديو طريقة تحضير حقيبة السفر"</li> <li>تمارين 4 (ب , ج , د , هـ)</li> </ul>	(أ) 4 تمرين (ب) 4 تمرين (ج) 4 تمرين (هـ) 4 تمرين	
Wednesday	تفعيل المصطلحات والتعابير القواعد تصريف الفعل المضعف	دراسة المصطلحات والتعابير الواردة في الفيديو دراسة القواعد 1 تصريف الفعل المضعف	<b>Quiz 1</b>
Thursday	القواعد ( اسلوب الاستثناء ) تمارين 3	لقواعد ( اسلوب الاستثناء	
<u>Week 2</u> Sunday	الوحدة الثانية "كيف أعمل شاورما" <ul style="list-style-type: none"> <li>تفعيل المفردات الجديدة</li> </ul>	دراسة المفردات الجديدة والاستماع اليها تمارين 1 + 2	
Monday	تمارين 4 (ب) تمارين 4 (ج) تمارين 4 (د)	( تمرين 4 ) أ ( تمرين 4 ) هـ	
Tuesday	تفعيل المصطلحات والتعابير الجديدة <ul style="list-style-type: none"> <li>القواعد " دراسة تصريف الفعل المضعف"</li> <li>القواعد دراسة اسلوب الاستثناء</li> </ul>	<ul style="list-style-type: none"> <li>دراسة التعابير والمصطلحات الجديدة</li> <li>دراسة الفعل المضعف</li> <li>دراسة اسلوب الاستثناء</li> <li>وقراءة الامثلة</li> </ul>	
Wednesday	الوحدة الثالثة "الحكي عند الاولاد" <ul style="list-style-type: none"> <li>تفعيل المفردات الجديدة</li> </ul> تمارين 3	<ul style="list-style-type: none"> <li>دراسة مفردات الوحدة الحكي عند الاولاد " الثالثة "</li> </ul> تمارين 1 + 2	<b>Midterm</b>

Thursday	تمرين 4 ( أ ) تمرين ( ب + ج ) المناقشة والمناظرة		
<u>Week 3</u> Sunday	<i>Holiday (No class)</i>		
Monday	<i>Holiday (No class)</i>		
Tuesday	<i>Holiday (No class)</i>		
Wednesday	الاستماع والاستخراج ( هـ ) تفعيل التعابير الجديدة والمصطلحات القواعد تصريف الافعال القواعد اسلوب الاستثناء	استخراج من خلال الاستماع دراسة التعابير الجديدة والمصطلحات	<b>Quiz 2</b>
Thursday	فيلم " كابتن ابورائد" تفعيل المفردات الاسئلة النشطة والحوارات والمواقف الاسئلة الاسترشادية والمشاهدة الصفية	دراسة المفردات والتعابير الجديدة اولا وثانيا وثالثا " عمل الاسئلة الاجابة بعد المشاهدة على الاسئلة الاسترشادية	
Sunday	الجزء الثاني من فيلم " كابتن ابو رائد" تفعيل المفردات والتعابير الاسئلة والمشاهدة الصفية	دراسة المفردات والتعابير الواردة في استماع الجزء الثاني	
Monday	الجزء الثالث من الفيلم تفعيل المفردات	دراسة المفردات والتعابير الجديدة دراسة المفردات الواردة في الجزء الاخير من الفيلم اسئلة استرشادية	
Tuesday	الجزء الاخير من الفيلم تفعيل المفردات والتعابير اسئلة ونشاطات	دراسة المفردات والتعابير الجديدة دراسة المفردات الواردة في الجزء الاخير من الفيلم	
Wednesday	الجزء الاخير من الفيلم	اسئلة استرشادية	
Thursday	تقديم		
Sunday	مراجعة		
Monday	Final Exam		<b>Final Exam</b>
Tuesday	Reflection		